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Da'wah Strategy in Fostering Sabtri Morals at Al-Amin Islamic Boarding School, Central Mawasangka District, Central Buton Regency

Strategi Dakwah Dalam Pembinaan Akhlak Sabtri di Pondok Pesantren Al-Amin Kecamatan Mawasangka Tengah Kabupaten Buton Tengah

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Abstract

Keywords: Strategy,
Morals;
Coaching.

Strategy, This research aims to find out the picture of daily morals of students at Al Amin Islamic boarding school. Central Mawasangka District, Central Buton Regency, to find out the da'wah strategy in fostering student morals at the Al Amin Islamic Boarding School, Central Mawasangka District, Central Buton Regency, to find out the inhibiting and supporting factors in fostering student morals at the Al Amin Islamic Boarding School, Mawasangka Tengah District, Central Buton Regency. This study uses a type of qualitative descriptive research, which is a research that leads to a more descriptive and objective data analysis with primary and secondary data sources using field research techniques. Data collection uses observation, interviews, and documentation. This research is located at the Al Amin Islamic Boarding School, Central Mawasangka District, Central Buton Regency, which was carried out in February 2024. The results of the study show that the strategies used by teachers and coaches in the moral development of Wustho level students at the Salafiyah Al Amin Mawasangka Islamic Boarding School, namely, the daily morals of students are categorized as good, the strategies carried out are to prepare a curriculum, prepare teachers who are ready to run the curriculum, make rules and establish educational institutions. The inhibiting factors are the use of mobile phones, the environment outside the pesantren and inadequate rooms. The supporting factors are ta'lim, dhikr, congregational zuhur prayer,

dhuha prayer, lal prayer, fasting on Monday and Thursday and night tahfidz activities.

Abstract

Kata Kunci: Strategi, Akhlak; Dakwah; Pembinaan.

Penelitian ini bertujuan untuk mengetahui gambaran akhlak santri sehari-hari di pondok pesantren Al Amin. Kec Mawasangka Tengah Kab. Buton Tengah, untuk mengetahui strategi dakwah dalam pembinaan akhlak santri di Pondok Pesantren Al Amin Kec. Mawasangka Tengah Kab. Buton Tengah, untuk mengetahui faktor penghambat dan pendukung dalam pembinaan akhlak santri di Pondok Pesantren Al Amin Kec. Mawasangka Tengah Kab. Buton Tengah. Penelitian ini menggunakan jenis penelitian deskriptif kualitatif yaitu sebuah penelitian yang mengarah pada analisis data yang lebih deskriptif dan objektif dengan sumber data primer dan sekunder dengan menggunakan teknik penelitian lapangan (field research). Pengumpulan data menggunakan observasi, wawancara, dan dokumentasi. Penelitian ini berlokasi di Pondok Pesantren Al Amin Kec. Mawasangka Tengah Kab. Buton Tengah yang dilakukan pada bulan februari 2024. Hasil penelitian menunjukkan Strategi yang digunakan oleh guru maupun pembina pada pembinaan akhlak siswa tingkat Wustho di Pondok Pesantren Salafiyah Al Amin Mawasangka yaitu, Akhlak santri sehari-hari dikategorikan baik, Strategi yang dilakukan yaitu menyusun kurikulum, menyiapkan guru yang siap menjalankan kurikulum, membuat tata tertib dan mendirikan lembaga pendidikan. Faktor penghambatnya adalah penggunaan handphone, lingkungan luar pesantren dan ruangan yang tidak memadai. Adapun faktor pendukungnya adalah ta'lim, zikir, sholat zuhur berjamaah, sholat dhuha, sholat lail, puasa senin kamis dan kegiatan tahfidz malam.

INTRODUCTION

Islam is essentially surrender, submission, obedience and wholehearted obedience to the Divine will. The Divine Will that must be obeyed wholeheartedly by man, the benefit is not for Allah Himself but for the benefit or goodness of man and his environment. The will of Allah has been

conveyed by the angel Gabriel (last) to the Prophet Muhammad as his Messenger in the form of revelation which can now be read and studied in full in the Qur'an. The Prophet also gave explanations, instructions, with examples of how to understand and practice the verses of the Qur'an with his Sunnah (Muhammad David, 2000:50).

The Quran and the holy sunnah clearly reveal this fact. When Allah

commands it, he explains that he will prevent the perpetrator from bad morals in the form of heinous deeds and iniquity. Allah SWT. said in QS. Al-Ankabut/29:45 :

اَتْلُ مَا أُوحِيَ إِلَيْكَ مِنَ الْكِتَابِ
وَأَقِمِ الصَّلَاةَ إِنَّ الصَّلَاةَ تَنْهَى عَنِ
الْفَحْشَاءِ وَالْمُنْكَرِ وَلَذِكْرُ اللَّهِ أَكْبَرُ وَاللَّهُ
يَعْلَمُ مَا تَصْنَعُونَ

Translation:

"Read what has been revealed to you, the Qur'an, and establish prayer. Indeed, prayer prevents evil and unlawful deeds. And indeed, remembering Allah (prayer) is greater (its priority than other worships). And Allah knows what you are doing."

Morals is one of the intellectual treasures of Muslims whose presence is felt and indispensable to this day. Morals historically and theologically appear to guard and guide the journey of Muslims so that they can survive in this world and in the hereafter. Morality is a trait embedded in the soul, with which various kinds of deeds, good or bad, are born, without the need for thought and consideration. *Al-khulk* as a singular word that means ethics, temperament and behavior, in this sense means an act that easily and easily appears in a person without the need for thought and consideration.

Morals in Islam are temperaments and behaviors found in a

person that have been attached, carried out and maintained continuously. As stated by Allah SWT in QS. Al-Baqarah/2:153:

يَا أَيُّهَا الَّذِينَ آمَنُوا
اسْتَعِينُوا بِالصَّبْرِ وَالصَّلَاةِ إِنَّ
اللَّهَ مَعَ الصَّابِرِينَ

Translation:

"O you who believe! Ask for help (to Allah) with patience and prayer. Indeed, God and the patient are the people."

Al Amin Islamic Boarding School is one of the Islamic boarding schools in Buton Regency. The teaching and learning at this boarding school uses a curriculum that applies in addition to religious knowledge. There are also school extracurricular activities for students such as basketball, futsal, study groups and others.

Al Amin Islamic Boarding School has uztad/uztazah teaching staff and teachers who are competent in their respective fields of study so that they are qualified and become one of the best Islamic boarding schools in Buton Regency.

In this case, the Al Amin Islamic boarding school is one of the boarding schools that should have good morals, what more, of course, in terms of knowledge and knowledge learned in it, it is not spared from the help of the teachers who guide and educate it every day, even not only that, the Al Amin Islamic boarding school also often

carries out Islamic activities such as Islamic studies and memorization at night.

In fact, moral development is through the path of da'wah, as well as the improvement of Islam and the development of the human life system. Therefore, da'wah is referred to as the engine that moves religion and human beings because of the relationship between da'wah and knowledge and understanding. The da'wah strategy is a methodical or effective way of inviting people to Allah (teachings) so that His will on earth is realized. Strategy, according to Muhaimin, is a series of steps that are planned and systematically prepared using certain methods and techniques.

In the book of sunnah morals, morals are divided into two types, namely,

Akhlak madzmumah

Madzmumah morals or reprehensible morals or disgusting morals (radzilah) are morals that if carried by a person make them shunned in various kinds of respectable associations.

Akhlak mahmudah

This moral mahmudah or commendable moral or noble moral (karimah) is very meaningful to the life of a Muslim, both in his relationship with himself, his relationship with his family, with society, with his profession, in his relationship with the Prophet and culminating in his relationship with Allah.

RESEARCH METHODS

The type of research used is a qualitative research method. The author in conducting this research uses two data sources, namely *primary data* and secondary data. Where the primary data or primary or basic subjects are obtained directly (from the first hand) or obtained directly from information that is closely related to the problem to be researched, namely the da'wah strategy in the Al Amin Islamic boarding school, Mawasangka Tengah District, Central Buton Regency. In this study, the primary data included were resource persons, documentation, and observation notes. While *secondary* is a source of complementary data needed in research from existing sources.

The data collection technique used in this study is a field research technique where the author needs direct research to the field. Meanwhile, this research is qualitative *descriptive* which explains the intent of the data sources obtained. The data collection in this study includes observation, interviews, and documentation.

Data analysis techniques embrace a more general method. In it there is a technique of what approach is chosen. The data analysis technique used in this study is the qualitative data analysis method where in qualitative research there are two analysis methods that are often used together or separately, namely the qualitative descriptive analysis method model and the qualitative verifiable analysis method.

RESULTS AND DISCUSSION

Overview of Islamic Boarding Schools

Kalimin as the Tahfidz Akhwat Trustee said that the Salafiyah Mawasangka Islamic Boarding School was pioneered in 2005 and the process of teaching activities began in 2007 in Lantongau Village, Central Mawasangka District, Southeast Sulawesi Province. The Islamic boarding school was established by: Hadiman, S.sos I, Sunarti, S.Pd, local Sub-district Head and local Village Head. He continued that in the process of establishment they experienced many challenges and obstacles such as the view of the community, the view of the nearest school, the view of the Government, the side of facilities and infrastructure and the teaching staff.

Based on its geographical location, Al-Amin Islamic boarding school is located in Kawia-wia hamlet, Lantongau Village, Central Mawasangka District, Central Buton Regency

Al-Amin Islamic boarding school is located in a rural community where most of the people are women or mothers weave and men or their husbands are construction workers.

Overview of Daily Student Morals at Al-Amin Islamic Boarding School

Hadiman as the head of the Islamic boarding school said that the noble morals of students in general when they see them going to the mosque, when tested at the time of reciting he knows how to recite and at the time of the daily

prayer test he knows that for example he does not know then he memorizes short daily prayers, there is no information that he is naughty at home, there are no reports in the community that he makes a fuss from which it is said that the student has morals.

He continued that in society the name has memorized the Qur'an, so it has been called a child or student who has morals, considered more moral than people who are not. Memorizing the Qur'an, it is still an indicator of ordinary people because it is possible that they are still committing delinquency.

Responses about the moral development of teachers and coaches obtained in daily life at the Al-Amin Islamic Boarding School, Central Mawasangka District, Central Buton Regency.

Table X

Alternative Answer	Frequency (F)	Percentage (P)
Yes	47	92,15%
Sometimes	4	7,84%
Never	-	0%
Sum	51	100%

Data Source : Questionnaire Tabulation no 3

Based on the questionnaire tabulation above, the author can find out that most adolescents receive moral learning from educators and coaches. This is evidenced by 51 respondents, there were 47 or 92.15% of respondents who answered "Yes" that they got moral coaching and, 4 or 7.84% of

respondents who answered "sometimes" got moral coaching from teachers and coaches and 0 or 0% of respondents answered that they did not get moral coaching at all.

Da'wah Strategy in Fostering Santri Morals at Al-Amin Islamic Boarding School.

Hadiman as the head of the Islamic boarding school said that when it is said that the da'wah strategy is the object of the pesantren, the answer is to prepare the curriculum, the da'wah strategy is to prepare the curriculum, prepare teachers who are ready to carry out the curriculum, when talking about the strategy depending on the object of the da'wah, when under the educational institution there are not many da'wah strategies, it is seen that the curriculum is a strategy in order so that no one goes out, It can be concluded that he said that to da'wah is to establish an educational institution, because an educational institution is a da'wah strategy.

He continued that the strategy of da'wah in schools is to make a curriculum, make rules, for example preparing good teachers, and prepare good facilities and equipment.

Kalimin as the Tahfidz Akhwat Coach said that in talking about the strategy, the da'wah strategy is divided between his 2 children who already understand religion, which means that the rest is filled with religious knowledge and those who do not understand religion we understand first. What is Islam, change their mindset

with Islamic knowledge slowly, so that when they accept religion well.

Inhibiting and Supporting Factors in the Development of Santri Morals at Al-Amin Islamic Boarding School

The factors that inhibit the development of student morals in Islamic boarding schools are real challenges in Islamic boarding schools can be identified as follows:

1. The student dormitory that is currently used is no longer suitable for use.
2. Rooms inhabited by ustadz/teachers, caregivers with emergency buildings.
3. The workspace used by the leaders and kiyai is still using emergency buildings and the facilities are inadequate.
4. There is no adequate room for health services for Islamic boarding school residents.
5. The public kitchen of the Islamic boarding school still uses the kitchen of the leader.
6. There is no special room for guest lodging and there is no standard bathroom/toilet.

The supporting factors in moral development at Al-Amin Islamic boarding schools are the facilities, rules and teachers that are ready.

The supporting factor for students is togetherness because when students are with good people, it will support the coaching. Other supporting factors are ta'lim, dhikr, Dzuhur Prayer, Dhuha Prayer, Lail Prayer, Monday Thursday Fasting,

CONCLUSION

Based on the results of the research and discussion that has been presented in the previous chapter, here will be some conclusions that can be drawn regarding the Da'wah Strategy in the Development of Student Morals at the Al-Amin Islamic Boarding School,

Mawasangka Tengah District, Central Buton Regency.

The inhibiting factors are the use of mobile phones, the environment outside the pesantren and inadequate rooms. The supporting factors are ta'lim, dhikr, congregational zuhur prayer, dhuha prayer, lil prayer, Monday Thursday fasting and night tahfidz activities.

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