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Implementation of The Muhadharah Program in Growing Students' Discipline and Responsibility Character

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Abstrak

Kata Kunci:

Implementasi
Muhadharah;
Karakter; Disiplin;
Tanggung Jawab

Penelitian ini dilatarbelakangi penurunan karakter disiplin dan tanggung jawab peserta didik, baik di lingkungan sekolah maupun di luar jam belajar. Sebagai respons terhadap hal tersebut, peneliti memilih SMPIT Bani Saleh sebagai lokasi penelitian untuk menumbuhkan karakter disiplin dan tanggung jawab peserta didik melalui kegiatan ekstrakurikuler, termasuk program muhadharah sebagai salah satunya. Kegiatan tersebut di lakukan setiap satu minggu sekali, pada hari kamis dengan petugas bergilir, sebagai upaya dalam menumbuhkan karakter disiplin dan tanggung jawab pada peserta didik. Tujuan penelitian ini adalah untuk mengetahui pelaksanaan program muhadharah, untuk mengetahui faktor pendukung serta hambatan dan tantangan dalam menumbuhkan karakter disiplin dan tanggung jawab peserta didik melalui program muhadharah di SMPIT Bani Saleh. Jenis penelitian ini adalah penelitian kualitatif. Teknik pengumpulan data melalui metode Observasi, Wawancara dan dokumentasi. Keabsahan data diperoleh melalui ketekunan pengamatan dan triangulasi. Hasil penelitian ini adalah: (1) Pelaksanaan program muhadharah dalam menanamkan karakter disiplin dan tanggung jawab mengacu pada tugas-tugas peserta baik serta menginternalisasi langsung nilai-nilai karakter pada tema pidato, (2) Dukungan yang diberikan pihak sekolah yaitu waktu dan menetapkan guru pembimbing muhadharah, kebijakan sekolah dan sarana prasarana. (3) Hambatannya yaitu kurangnya minat peserta didik, situasi dan kondisi yang kurang mendukung, dan tidak memiliki bakat. Sedangkan Tantangan yang harus dihadapi yaitu pembimbing untuk selalu memberikan arahan dan inovasi baru, Bagi pihak madrasah untuk bertindak tegas pada peserta didik yang malas. Dan bagi semua pihak untuk selalu memberi masukan, motivasi dan semangat pada peserta didik.

Abstract**Keywords:**

Implementation of
Muhadharah;
Character;
Discipline;
Responsibility.

This research is motivated by the decline in the discipline and responsibility of students, both in the school environment and outside of study hours. In response to this, researchers chose SMPIT Bani Saleh as a research location to foster students' disciplined character and responsibility through extracurricular activities, including the muhadharah program as one of them. This activity is carried out once a week, on Thursdays with rotating officers, as an effort to foster the character of discipline and responsibility in students. The purpose of this research is to determine the implementation of the muhadharah program, to determine the supporting factors as well as obstacles and challenges in cultivating students' disciplined character and responsibility through the muhadharah program at SMPIT Bani Saleh. This type of research is qualitative research. Data collection techniques use observation, interviews and documentation methods. The validity of the data is obtained through diligent observation and triangulation. The results of this research are: (1) Implementation of the muhadharah program in instilling the character of discipline and responsibility referring to the participants' duties as well as direct internalization of character values in the theme of the speech, (2) Support provided by the school, namely time and determining a supervising teacher muhadharah, school policies and infrastructure. (3) The obstacles are lack of student interest, unsupportive situations and conditions, and lack of talent. Meanwhile, the challenges that must be faced are for supervisors to always provide new directions and innovations, for madrasas to act firmly on lazy students. And for all parties to always provide input, motivation and enthusiasm to students.

INTRODUCTION

The success of a nation in achieving its goals does not solely depend on abundant natural wealth, but is greatly influenced by the quality of the people in it. In fact, there is an opinion that states that the size of a country's greatness can be seen from the characteristics or qualities of individuals in its society. Character is how a person carries out his role and responsibilities well. This is why the concept of character has its own

strength, as it contains attraction and charisma. There are responsibilities and trusts that must be fulfilled by each individual. (Romli Samsul, 2010)

Character education is one of the government programs whose implementation is implemented through educational institutions starting from the lowest level (PAUD) to the tertiary level, this is to facilitate the government in building the desired national character according to national expectations, so that through students good character will grow because it is

accustomed to being implemented and carried out well in the school environment, family and community.(Rianawati, 2014)

Character education, according to Thomas Lickona, is an effort to shape one's personality through fostering moral values, which are reflected in real behaviors such as good behavior, honesty, responsibility, respect for the rights of others, and so on. The importance of character education is very visible in the development of a civilized and dignified nation, both from the perspective of religion, humanity, and state interests. The rampant character crisis among the younger generation and even the previous generation is a serious concern. Various mass media filled with news of crime, promiscuity, violence against children, adolescents, women, and others are a reminder that the foundations of the state are beginning to be neglected.(Sri Suwartini, 2017)

One important aspect of character building is discipline and responsibility. These two character values are crucial to develop in students because they are the foundation for other positive character values. Discipline includes effective use of time, good ethics, obedience in worship, and awareness of duties and rights in public and state life. Meanwhile, the character of responsibility includes commitment to God, self, family, community, nation, and state. One institution that plays a role in instilling this discipline and

responsibility in society is an educational institution.

Educational institutions often face various challenges in carrying out their functions. Many students violate school rules, such as not doing assignments, not bringing textbooks, skipping classes, arriving late, cheating, and disobeying teachers. One of the causes is the reduced character of discipline and responsibility of students. When a student's character of discipline and responsibility is weakened or lost, this can hinder the learning process and ultimately the educational goals themselves. In addition, the loss of discipline and responsibility can also lead to the formation of harmful habits, and the emergence of violations both in the educational environment and society. If this is left unchecked, the impact can gradually affect the lives of students, especially those who have entered adolescence.(Setiawati., 2017)

Unfavorable conditions like this can trigger the formation of student character towards a deviant direction, causing loss of values such as mutual respect, courtesy, responsibility, discipline, and so on. According to Islamic teachings, a child is born in a state of fitrah, and the surrounding environment has a great role in shaping the educational values in the child's character. Therefore, formal educational institutions have a great responsibility in shaping the personality of students and delivering character values. School is one of the main means to implement character education. The establishment

of schools also aims to teach good behavior and ethics to students. In this context, the implementation of discipline and responsibility in the teaching and learning process in schools is very important because it can increase learning effectiveness, improve social relations, improve institutional performance, and create better achievements for students.

This situation encourages schools to have the responsibility of providing knowledge, skills, developing, forming reasoning, organizing and shaping student character through both formal and non-formal education, both in the form of extra-curricular and intracurricular activities.

SMPIT Bani Saleh is one of the schools that has implemented character education, also implementing several activities including qiro'ah, hadroh, muhadharah, futsal, and regular scouting training. SMPIT Bani Saleh is used as the object of research because it is undeniable that the phenomena of problems that have been described previously also occur in this school. From one of the activities above, the author takes one of the objects of activity, namely muhadharah.

Muhadharah comes from Arabic, namely al-muhadharatu which means lecture. As it can be understood that the definition of muhadharah is identified with speech or lecture practice activities that are emphasized on students' skills. Muhadharah is intended to educate students to be skilled and able to speak in front of an audience to convey the

teachings of Islam in public with confidence. This muhadharah activity is carried out once a week, precisely on Thursday. In this muhadharah activity held in 3 languages, namely, English, Indonesian and Arabic, in this activity students not only make speeches but some are in charge of being MCs or emcees, saritilawah, and entertainment.

Muhadharah in the sense of amar ma'ruf nahi munkar is an absolute requirement for the perfection and salvation of people's lives. Islam is a religion of treatise and da'wah for the whole human being.(M. Natsir, 2017) Muslims are supporters of the mandate to continue the treatise with da'wah, either as a people to other people, or as individuals in whatever place they are, according to their respective abilities. As explained in the Qur'an Surah Ali-Imran verse 110 which reads:

كُنْتُمْ خَيْرَ أُمَّةٍ أُخْرِجَتْ لِلنَّاسِ تَأْمُرُونَ بِالْمَعْرُوفِ
وَتَنْهَوْنَ عَنِ الْمُنْكَرِ وَتُؤْمِنُونَ بِاللَّهِ وَلَوْ آمَنَ أَهْلُ
الْكِتَابِ لَكَانَ خَيْرًا لَهُمْ مِنْهُمْ الْمُؤْمِنُونَ وَأَكْثَرُهُمُ
الْفَاسِقُونَ

Meaning: You (Muslims) are the best people born for man, (because you) all (do) the accrued, and prevent the unfortunate, and believe in Allah...(Ministry of Religious Affairs, 2010)

Based on initial observations at SMPIT Bani Saleh, there are still students who do not have the character of discipline and responsibility, therefore the school has a muhadharah activity program which is carried out once a week, precisely on Thursdays. In muhadharah activities, apart from the

implementation of activities, the cultivation of character values is also carried out by directly internalizing character values in speech themes. However, Muhadharah at SMPIT Bani Saleh is only one of the efforts to deal with the phenomena that occur, especially in cultivating the character of discipline and responsibility of students at SMPIT Bani Saleh.

From this background, this research was conducted to further examine how the process of cultivating the character, discipline and responsibility of students at SMPIT Bani Saleh. For this reason, the author submits the title of the thesis "Implementation of the Muhadharah Program in Cultivating the Character of Discipline and Responsibility of Students at SMPIT Bani Saleh"

RESEARCH METHODS

Research methods are defined as scientific ways to obtain data with specific purposes and uses.(Sugiyono, 2012) The type of research used in this study is qualitative. Qualitative research is research that does not make calculations with numbers, because qualitative research is research that provides an overview of factual and systematic conditions regarding factors, properties and relationships between phenomena owned to accumulate the basics.(Hardani, 2020a)

Qualitative research in this study is intended to explore a fact, then provide an explanation related to the

various realities found, researchers directly observe events in the field related to how the implementation of the muhadharah program, madrasah support and obstacles and challenges of the muhadharah program in cultivating the character of discipline and responsibility of SMPIT Bani Saleh students.

This research was conducted at SMPIT Bani Saleh. The timing of this study will run from May 15 to June 15. Researchers conduct direct observations and research in the field to obtain and collect data carried out incidentally (according to the needs in completing the data).

Data sources in this study are divided into two parts, namely primary and secondary data sources.

Data collection techniques are the most important step in research, because the main purpose of research is to obtain data. Without knowing data collection techniques, researchers will not get data that meets the data standards set. In this study, the authors used data collection techniques in the form of interviews, observations, and documentation.(Pupu Saeful Rahmat, 2009)

In this study, researchers used the Miles and Huberman model data analysis, where activities in qualitative data analysis were carried out interactively and continuously until completed. Activities in data analysis are: *reduction data display and conclusion*

drawing/verification/conclusion.(Harda ni, 2020b)

RESULTS AND DISCUSSION

Understanding Muhadharah

Muhadharah In Arabic dictionary means speech. Speech is one form of oral language activities. Therefore, speech requires and attaches importance to the expression of reasoning ideas using spoken language that is supported by non-language aspects, such as facial expressions, eye contact, and voice intonation. Speech is an activity of public speaking or can be said as public speaking.(Amy Sabila, 2015)

Definition of Character

Character is the character or character, which is the inner nature of man that affects all thoughts and behaviors that distinguish one person from others.(Sukiyat, 2020) The word character comes from Greek which means "*to mark*" (mark) and focus, how to apply the value of kindness in the form of actions or behaviors. Therefore, a person who behaves dishonestly, cruelly, or greedily is said to be a person of bad character, while a person who behaves honestly, helpfully is said to be a person of noble character. So the term character is closely related to *Personality* (personality) of a person. A person can be called a person of character (*a person of character*) if his

behavior is in accordance with moral rules.(Zubaedi, 2013)

Character is composed of three interconnected parts, namely: *moral knowing* (moral knowledge), *moral feeling*, (moral feelings) and *moral behavior*, (moral conduct). Good character consists of the knowledge of goodness (*Desiring the Good*), and do good (*doing the good*). In this case, habituation in thinking (*Habits of the mind*), and habituation in the heart (*Habits of the heart*) and habituation in action (*Habits of Action*). (Zubaedi, n.d.)

Definition of Discipline

The word discipline comes from Latin "*discipline*" which means the training or education of modesty and spirituality and the development of character. Discipline according to Indonesian big dictionary is order (in school, military, and so on), obedience (obedience) to order and so on.(Mahmud, 2010) While the Ministry of National Education defines discipline as a consistent attitude in doing something.(Agustin Sukses Dakhi, 2020)

Discipline is essentially part of education and is a process that needs to be familiarized and applied in everyday life, such as norms, creeds, attitudes, and a set of rules that are considered good and applicable in society.

Learning discipline is self-discipline, which is the main requirement for achieving learning success. Without strong discipline, learning activities will only become an

activity that is less valuable, without having any meaning and target. (Ahmad Susanto, 2018)

Definition of Responsibility

Responsibility is the ability of man to realize that all his actions always have consequences. Irresponsible acts are actions based on knowledge and awareness that should be done but not done either. (Kasdin Sihotang, 2019)

Moral formation of responsibility requires serious effort so that it can be understood by children and apply it in everyday life. Responsibility is a restriction (restriction) of freedom possessed by human beings, without prejudice to freedom itself. Nothing restricts one's freedom, except the freedom of others. If we are free to act, then others also have the right to be free from the consequences of exercising our freedom. Thus, human freedom must be managed so that chaos does not occur. And the norm for managing that freedom is social responsibility. Responsibility itself is the implementation of human nature as a social being. So for the sake of the common good, the exercise of human freedom must pay attention to the social group to which it belongs. (Fifi Nurhanifah et al, 2020)

Responsibility means the willingness to do what must be done, to the best of your ability. Being responsible means an attitude toward tasks that weigh us down. We feel bound to complete it, for the sake of the task itself. That attitude leaves no room

for our selfishness. Because we are involved in its implementation, feelings such as laziness, reluctance, fear or shame have no place to stand. We will do it to the best of our ability, despite the sacrifice or lack of benefit or opposition from others. The task is not just a problem where we try to save ourselves without causing a bad impression, but the task we feel as something that from now on we must cuddle, maintain, we complete well, even if no one cares. Feeling responsible means that even if others don't see, we don't feel satisfied until the job is done, always. (Franz Magnis-Suseno, 2015)

1. Implementation of Muhadharah Program in Fostering Discipline and Responsibility Character of Students at SMPIT Bani Saleh

In a school environment, there are two types of learning activities: formal learning activities as usual and extracurricular activities outside the classroom. Based on field observations, it is known that at SMPIT Bani Saleh, there are various extracurricular activities such as scouts, muhadharah, qiro', hadroh, and PMR. One of the activities that aims to teach discipline and responsibility to students is the muhadharah program. This activity is carried out outside of learning hours with school supervision and involves all grade VII, VIII, and IX students. The aim is to develop students' skills and cultivate students' values of discipline, responsibility, personality, cooperation,

and independence to support the achievement of educational goals.

Activities and Muhadharah Officers of SMPIT Bani Saleh

In an effort to strengthen the character of discipline and responsibility, this muhadharah program refers to a series of tasks that must be carried out by students in accordance with a predetermined schedule. Students are expected to carry out their duties well according to a predetermined schedule, with the hope that this will help instill the values of discipline and responsibility in SMPIT Bani Saleh students.

Instilling character, discipline and responsibility is the process of teaching or instilling in students the importance of carrying out their duties and obligations. Aspects of responsibility include responsibility towards oneself, society, the environment, the state, and God Almighty. Various methods that can be used to shape the character of responsibility include teaching, exemplary examples, routine activities, spontaneous activities, environmental settings, reprimands, and sanctions. Through this series of activities, the character of discipline and responsibility of students can begin to form and develop

2. Madrasah Support in Cultivating the Character of Discipline and Responsibility of Students

through the muhadharah program at SMPIT Bani Saleh

Support from educational institutions is crucial in the smooth implementation of activities in it. The presence of this support is an important foundation, because without this support, these activities will not be able to run effectively. In this context, the muhadharah program at SMPIT Bani Saleh is one of the activities that will not be able to run smoothly without strong support from the school itself. To assess the extent of support provided by madrasah in shaping the disciplinary character and responsibility of students through the muhadharah program,

The school provides a lot of support, especially in terms of time being a top priority to help students develop character discipline and responsibility. In addition, they also provide facilities such as special rooms equipped with stationery, desks, and study materials that help students in carrying out muhadharah activities.

3. Obstacles and challenges in Cultivating the Character of Discipline and Responsibility of Students through the Muhadharah Program at SMPIT Bani Saleh

Managing muhadharah activities is a complicated task, because various obstacles and challenges will arise in an effort to develop students' disciplinary character and responsibility. Especially

in taking care of the preparation, implementation, and evaluation of these activities. One of the main factors that hinder the muhadharah program is the lack of interest from students, which results in their performance is not optimal. However, the guidance teachers try to provide guidance and direction to the students so that the muhadharah program runs as intended.

The second inhibiting factor is unfavorable situations and conditions, especially if the implementing officer is less serious in his duties, this affects the effectiveness of the program and sets a bad example to students. Therefore, the madrasah needs to provide affirmation to students who are less responsible in carrying out their duties.

Furthermore, the third inhibiting factor is the lack of talent in carrying out tasks. However, according to teachers, with a strong interest, even students who have no talent can succeed. Therefore, guidance counselors and schools need to continue to provide motivation and support to students so that they remain eager and willing to learn.

CONCLUSION

Based on the results of research that has been carried out, namely the muhadharah program in cultivating the character of discipline and responsibility of students at SMPIT Bani Saleh, the author can conclude. With the muhadharah program at SMPIT Bani Saleh can foster the

character of discipline and responsibility in students, this can be seen from the implementation of the muhadharah program carried out regularly once a week on Thursdays. Students immediately gather in one room. Then the event was opened by the MC officer, followed by the qiro officer, 3 language speeches, prayers and then closing. After that, remarks from the guidance teacher and muhadharah officers orderly carried out their duties well, and the Madrasah always provided support for the implementation of the muhadharah program in fostering discipline and responsibility character at SMPIT Bani Saleh.

Some of the support provided by the school is that the school sets the time for the muhadharah program during the day, the school sets a muhadharah guidance teacher. Then the school establishes a policy for implementing the muhadharah program and provides infrastructure to support the implementation of the muhadharah program, and obstacles and challenges in cultivating the character of discipline and responsibility of students through the muhadharah program at SMPIT Bani Saleh, namely lack of interest from students, lazy to learn/practice, and lack talent. While the challenge that must be faced is for the supervisor to always provide direction for muhadharah participants and provide new innovations in muhadharah activities. For the madrasah to act decisively on lazy learners. And for all parties to always provide input, motivation and

enthusiasm to students so that they have the desire and enthusiasm to continue learning

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