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Competency Analysis of Arabic Language Teacher Professionalism at MTs Muhammadiyah Lempangang

Analisis Kompetensi Profesionalisme Guru Bahasa Arab di MTs Muhammadiyah Lempangang Kec. Bajeng Kab. Gowa

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Abstract

Keywords: Teacher Competence, Professionalism Competence, and Arabic Language Teachers.

The purpose of this study is: to find out the professional competence of Arabic language teachers, and what are the inhibiting factors and advantages of the professional competence of Arabic language teachers at MTs Muhammadiyah Lempangang Bajeng District, Gowa Regency. The type of research used is qualitative research. The source of data in the study is Arabic language education teachers. The research instruments used are observation guidelines, interview guidelines and documentation. The data analysis techniques used are word reduction techniques, data presentation and data verification. The results of the study prove that the professional competence of Arabic teachers of Mts Muhammadiyah Lempangang is professional and has met the criteria of professional competence. Arabic teachers have competent abilities in mastering the material, structure, concepts and scientific mindset that support the subjects taught. Professionalism competence is also seen through the teacher's ability to develop learning in a creative, fun way and the use of media, strategies and methods according to the learning materials taught. Factors Inhibiting and Excellence of the professionalism of Arabic language teachers at Mts Muhammadiyah Lempangang Kec Bajeng Gowa Regency lacks student interest in learning Arabic so that teachers must be more optimal in teaching and teachers must use creative learning methods and media so that students' interest in learning increases. The advantages of professional teacher competence are

"teachers have good professionalism so as to create a conducive learning atmosphere, creative, effective and fun and able to increase student learning motivation optimally.

Abstract

Kata Kunci:

Kompetensi guru,
Kompetensi
Profesionalisme,
dan Guru Bahasa
Arab.

Tujuan dari penelitian ini yaitu: untuk mengetahui kompetensi profesional guru bahasa arab, dan apa faktor penghambat dan keunggulan kompetensi profesionalisme guru bahasa arab di mts muhammadiyah lempangang kecamatan bajeng kabupaten gowa. Jenis penelitian yang digunakan yaitu penelitian kualitatif. Sumber data dalam penelitian adalah guru pendidikan bahasa arab. Instrument penelitian yang digunakan yaitu pedoman observasi, pedoman wawancara dan dokumentasi. Teknik analisis data yang digunakan yaitu teknik reduksi kata, penyajian data dan verifikasi data. Hasil penelitian membuktikan bahwa kompetensi profesional guru bahasa arab Mts muhammadiyah lempangang sudah profesional dan sudah memenuhi kriteria kompetensi profesional. Guru bahasa arab mempunyai kemampuan kompeten dalam menguasai materi, struktur, konsep dan pola pikir keilmuan yang mendukung mata pelajaran yang diampu. Kompetensi profesionalisme juga terlihat melalui kemampuan guru dalam mengembangkan pembelajaran secara kreatif, menyenangkan dan penggunaan media, Strategi serta metode yang tepat sesuai materi pembelajaran yang di ajarkan. Faktor Penghambat dan Keunggulan profesionalisme guru bahasa arab di Mts muhammadiyah lempangang kec bajeng kab gowa kurang minat siswa dalam belajar bahasa arab sehingga membuat guru harus lebih maksimal dalam mengajar serta guru harus menggunakan metode dan media pembelajaran yang kreatif agar minat belajar siswa meningkat. Adapun keunggulannya kompetensi guru profesional yaitu "guru mempunyai profesionalisme yang baik sehingga menciptakan suasana pembelajaran yang kondusif, kreatif, efektif dan menyenangkan serta mampu meningkatkan motivasi belajar siswa secara optimal.

INTRODUCTION

Language is a communication tool in conveying thoughts, ideas, concepts or feelings used by humans both orally and in writing. Education is a process in order to influence human beings to be able to adapt as best as possible to their environment, thereby causing changes in themselves that allow them to function adequately in life. This competency is built since a prospective teacher begins to carry out the educational process as a prospective teacher student.

Teacher competence is one of the factors that affect the achievement of learning and education goals in schools (Media Group, 2011). Factors that affect teacher competence are educational background, teaching experience and how long to teach. Teacher competence is very important as a consideration for teacher coaching and development in teaching and improving teacher performance. Learning media is one of the components that must be present in a learning process, especially Arabic language learning (Al-Maraji': Journal of Arabic Language Education 1.2 2017).

Based on the problems that exist in Mts Muhammadiyah Lempang, teachers are still not or still lack professionalism in teaching, especially in using learning media. Therefore, the researcher is interested in researching the professional competence of Arabic language teachers at Mts Muhammadiyah Lempangan, because

in class VII there is a meeting of different backgrounds of graduates. There are graduates of madrasah ibtidaiyah who get Arabic language lessons and graduates from elementary schools who have not received any Arabic language lessons. In this case, teachers have a quite difficult role in providing Arabic lessons to students, especially those from elementary schools who have never learned Arabic at all. They must be able to master the material well so that the delivery of the material can be adjusted to the ability of the students.

Background of the above problem, the author wants to see how the professional competence of teachers in the Arabic learning process at MTs Muhammadiyah Lempang Kec. In order to make it easier for the author to observe how the professional competence actually possessed by Arabic teachers at MTs Muhammadiyah Lempang Kec.

RESEARCH METHODS

The type of research used in this study is qualitative descriptive research. What is meant by descriptive is a research that is simply to describe a variable related to the problem being researched without questioning the relationship between variables. Qualitative research is a research procedure that produces descriptive data in the form of written or spoken words from people and observed behaviors (Aksara 2007)

The types of data used by the author are primary data sources and secondary data sources.

The research instruments used by the author are observation guidelines, interview guidelines, and documentation notes.

The researcher uses the following data collection techniques:

1. Observation is one of the processes carried out by systematically observing and recording the symptoms investigated (Bumi Aksara, 2007). The thing to be observed must be considered in detail. With this observation method, not only what is heard can be used as information but the movements and facial expressions also affect the observations made.
2. Interview, is a question-and-answer process in research that takes place orally where two or more people face to face with each other to listen directly to information or statements in depth or detail. This interview is a data collection method used to obtain information directly from the source.
3. Documentation, which is a qualitative data collection method aimed at obtaining data directly from the research site (RajaGrafindo Persada, 2018).

RESULTS AND DISCUSSION

A. Competency Analysis of Professionalism of Arabic Language Teachers at MTs Muhammadiyah

Lempangang, Bajeng District, Gowa Regency

Teachers in carrying out their duties are required to have many roles in the learning process activities, including, teachers as teachers whose main task is to serve students so that they succeed in realizing the learning goals in the school.

The competence of Arabic subject teachers is in accordance with the Arabic Subject Teacher Competency Standards points one and two, namely having knowledge of various linguistic aspects in the Arabic language (linguistic, discourse, sociolinguistic, and strategic). Mastering oral and written Arabic, reefative and productive in all its communicative aspects (linguistic, discourse, sociolinguistic, and strategic (akhmadsudraja 2012).

The competence of a teacher also determines in learning in his field from the researcher's interview with the Principal of MTs Muhammadiyah Lempangang Mrs. Hj. Haerani, S.Ag:

"Alhamdulillah, one of the competent Arabic teachers, Mrs. Rosminah, S.Pd.I, is no doubt because besides she has been teaching here for a long time and has been certified so her salary is equivalent to that of a civil servant, if her professional competence is already very competent because it is also in accordance with her skills or knowledge, she has

often participated in training and some of it.

Teachers have a big role for their students in realizing learning goals. With the media used, the teaching and learning process is running well. Based on the researcher's interview with the Arabic teacher of MTs Muhammadiyah Lempangang, Mrs. Rosminah, S.Pd.I related to the media used by teachers in the learning process, she explained that:

"The efforts we have made so far are to provide assistance to any student who has difficulties in learning, especially those who cannot read the Qur'an. Then we will accompany the student. So far, we have also assisted students who are inactive and we are looking for the reason so that we know what is the reason for it, because some students still do not understand Arabic language learning. So far, we have been doing that or we really can't teach ourselves because there are some students who are slow in understanding the material, what else, students from public schools have difficulty learning Arabic. So students who have problems are the ones who have difficulties, so we teach them until they really understand.

The professionalism of Arabic teachers related to the difficulties of teaching and the interests of students was said by the

Arabic teacher Mrs. Rosminah, S.Pd.I:

"Very little, in the sense that many students are not interested, why because the children as I mentioned in the last meeting that the children are very less interested in learning and because there are several factors that affect them in learning so that the learning process or their interest in learning is reduced, so like that I said earlier we will trace who are the students who have problems and who are the students who are inactive. It turned out that one of the reasons was because he didn't understand.

The author concludes that Teacher Professional Competence is the ability of a teacher to master all the subject matter taught as well as academic mastery with broad and deep mastery. This author's opinion is strengthened by the opinion sourced from Law of the Republic of Indonesia Number 14 of 2005 concerning Teachers and Lecturers article 10 paragraph 1, which states that professional competence is the ability to master subject matter broadly and deeply (Pustaka Siswa, 2016).

B. Factors Inhibiting and Excellence in the Professionalism of Arabic Language Teachers at MTs Muhammadiyah Lempangang, Bajeng District, Gowa Regency

Mastery and ability to carry out competencies in an excellent sense of effectiveness and efficiency, placing the teaching profession as a profession (Jakarta: Bumi Aksara, 2007).

1. Factors Hindering the Professionalism of Arabic Teachers

The use of media and teachers' professional competence in learning has inhibiting factors for educators and students, especially Arabic teachers, so that learning experiences obstacles and does not run as expected.

Regarding this related to the factors that hinder the professional competence of Arabic teachers MTs Muhammadiyah Lempangang, Gowa Regency, the researcher found answers from respondents, namely Arabic teachers.

"The factors that inhibit teachers' competence in teaching are different backgrounds of students from public and private schools, lack of mastery of the mufradat, and family environment factors so that students have difficulty understanding the readings and are unable to master the Arabic language in its entirety.

2. Advantages of Arabic Teacher Professionalism

Furthermore, the advantages of the professionalism of Arabic teachers at MTs Muhammadiyah Lempangang:

"Teachers have appropriate personalities and are able to create a conducive, creative, effective and fun learning atmosphere so that they are able to increase student learning motivation optimally and are able to be an example for a student in the teaching and learning process and also the ability of

Arabic teachers to plan learning programs, and Arabic teachers are able to master the material they teach so that Arabic teachers can make methods learning that attracts students' interest in learning"

Students in Arabic subjects are greatly influenced by the professionalism of teachers. The presence of teachers who have high professionalism can have a good influence on student learning. Although this study shows that teachers' professional competence has a good effect on students' learning outcomes, it does not mean that teachers in the field of study and students are satisfied with the existing situation. The author hopes that teachers in the field of study will further improve their professional competence, especially teachers' ability to carry out and manage the teaching and learning process, master the material more deeply and master, and must be more innovative and creative in using existing media and learning methods.

Figure 1. Interview with the Principal of Mts Muhammadiyah Lempangang



Figure 2. Joint interview with Arabic teacher Mts Muhammadiyah Lempangang



CONCLUSION

The results of the study prove that the professional competence of Arabic teachers of Mts Muhammadiyah Lempangang is professional and has met the criteria of professional competence. Arabic teachers have competent abilities in mastering the material, structure, concepts and scientific mindset that support the subjects taught. Professionalism

competence is also seen through the teacher's ability to develop learning creatively, fun and the use of media, strategies and the right method according to the learning material taught. Factors Inhibiting and Excellence of the professionalism of Arabic language teachers at Mts Muhammadiyah Lempangang Kec Bajeng Gowa Regency lacks student interest in learning Arabic so that teachers must be more optimal in teaching and teachers must use creative learning methods and media so that students' interest in learning increases. The advantages of professional teacher competence are "teachers have good professionalism so as to create a conducive learning atmosphere, creative, effective and fun and able to increase student learning motivation optimally.

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