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The Role and Impact of Using Social Media as a Tool for Islamic Religious Education

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Abstrak

Kata Kunci: Peran Media; Dampak Positif; Dampak negatif

Hadirnya sebuah platform digital seperti media social sangat berpengaruh dalam kegiatan sehari-hari. Adanya media social mempunyai dampak yang baik bagi Masyarakat yaitu dapat membantu untuk menjalankan kegiatan sehari-hari. Tujuan Dalam penelitian ini yaitu mendeskripsikan peran media social terhadap Pendidikan agama islam ada beberapa dampak positif yaitu : 1. Tidak terbatas pada waktu dan tempat 2. Perluasan Jaringan Pertemanan 3. Mudah diakses dan disebarluaskan. Adapun dampak negatif yaitu : 1. Bisa menghabiskan uang untuk pergi ke warnet 2. Lupa waktu kalau sudah bermain jejaring sosial atau lebih tepatnya mengurangi waktu efektif anda 3. Mengganggu kesehatan. Adapun metode yang digunakan dalam penelitian ini metode kualitatif deskriptif. Kesimpulan pada penelitian ini bahwa peran media sosial dalam pendidikan sangat berpengaruh pada kehidupan sehari-hari.

Abstract

Keywords: Role of Media; Positive impact; Negative impact

The presence of a digital platform like social media is very influential in everyday activities. The existence of social media has a good impact on the community that can help to carry out day-to-day activities. Objective In describing the role of social media in Islamic religious education there are several positive impacts: 1. Unlimited in time and place 2. Expansion of Friendship Network 3. Easy to access and disseminate. As for the negative impact: 1. Can spend money to go to warnet 2. Forget time if you've been playing social networks or rather reduce your effective time 3. Disrupting health. As for the method used in this research, the method is qualitative descriptive. The conclusion of this study is that the role of social media in education has a profound influence on everyday life.

INTRODUCTION

In today's modern times, social media is a digital platform that is in great demand by the general public. The presence of a digital platform such as social media is very influential in daily activities.

The existence of social media has a good impact on the community, which can help to carry out daily activities. In this case, social media has advantages including fast, easy, and effective message delivery. Especially at this time there are many very famous social media platforms such as: whats up, facebook, instagram, Tiktok, you tube and others in the form of visual and audio visual which are now competing with each other [Zakiah Romadlany – 2019]

Education is one of the most fundamental factors in order to form a perfect human personality both in terms of science and in terms of personality. Education obtained by a child is not only in formal school activities but in every factor that can be used as a source of education, especially in the daily environment that plays a role and affects children's achievement.

Social media is mostly used for students as a communication tool, but not infrequently the communication carried out is something that is not too important. Not infrequently students also spend all day just to be active in social media, for them being active on social media can make them "hits". So

being active on social media is more important than having to study which they think is boring. Their activeness with social media makes them forget themselves and even waste time.

Technological advances that continue to grow are a challenge for adolescents to be able to balance, in line with the progress of the era. It is also expected that students can increase piety towards God Almighty by carrying out compulsory worship and the sunnah, also have Islamic insight and high creativity in science and are able to avoid themselves from munkar actions.

RESEARCH METHODS

The research method is written in the form of flowing paragraphs (not numbering). Research methods Describe the research design used (methods, types of data, data sources, data collection techniques, data analysis techniques, variables and variable measurement). It's important to list the research flowchart used.

RESULTS AND DISCUSSION

1.The Role of Social Media

a. Definition of Roles

In the full dictionary Indonesian role is defined as "player, play played. While a role is a part that a player plays, an action performed by someone in an event. Roles are a dynamic aspect of a position. A role is a set of behaviors

expected by others of a person in accordance with the position or position given to him either formally or informally, so a role is an action carried out by an individual or group of people in an event or event.

b. Understanding Social Media

Social media (often mistaken for social media) is an online media, with users able to easily participate, share, and create content blogs, social networks, wikis, forums and virtual worlds. Blogs, social networks, and wikis are the most common forms of social media used by people around the world.

c. Negative Impact of Social Media

The negative impacts of social media are:

1. Children who use social networks spend more time playing in the virtual world than the real world.
2. Can spend money to go to the Internet café.
3. Forgetting time when you have played social networks or rather reducing your effective time.
4. Schoolwork or college is neglected because they are more happy and focused on playing social networks and causing lazy and negligent diseases.
5. For teenagers, there are no spelling and grammar rules on social networking sites. This makes it even harder for them to

tell the difference between communicating on social networking sites and in the real world.

6. Many crimes arising from social networks such as kidnapping, and other criminal acts.
7. Disrupts health.

Technology is sunnatullah and no one can hinder it because it will develop continuously, The problem is not social media tools or services but people who use social media. Social media is a technology that cannot be inhibited from its development and does not violate Islamic law. Social media can also be a medium of instruction.

d. The Positive Impact of Social Media

1. Not limited to time and place.
2. Adaptability, With social networks students will be able to learn how to develop the technical and social skills they need in facing today's digital era.
3. Expansion of the Network of Friends, With social networks students can increase their network of friends without having to meet in person so that they easily create a community that is beneficial for them, whether it is in lesson discussions or other things that can make a positive contribution to them students.
4. Motivated, With the formation of a wide community of friends, this will be able to motivate students in developing themselves from the

material or input of their new friends who are connected online.

5. Increase Caring, Greeting each other on social networking sites will slowly improve the quality of friendship, attention and empathy among friends who are connected online

6. Easily accessible and disseminated.

So the role of social media has a very important role for human life, in daily activities, of course, everyone uses social media as a medium to find information, add insight, make it easier for someone to communicate and play a role in improving the quality of students, by making it a place for talent distribution and a means of information for students.

2. Islamic Education and Teaching

Education can be interpreted as conscious guidance by educators on the physical and spiritual development of students towards the formation of the main personality. So that education is seen as one aspect that has a main role in shaping the younger generation to have the main personality. In Islam at first Islamic education was called by the word "ta'dib". The word "Ta'dib" refers to a higher sense, and includes the elements of knowledge ('ilm), teaching (ta'lim) and good upbringing (tarbiyah). Finally in the development of the word ta'dib as an educational term has lost its circulation, and is no longer known, so that Islamic educators meet the term At Tarbiyah or Tarbiyah, so it is often called Tarbiyah. Actually this word comes from the word "Robba- yurabbi-

Tarbiyatan" which means to grow and develop. Thus the term "Tarbiyah" became popular throughout the Islamic world to designate Islamic education.

The teachings of Islam do not separate faith and godly deeds. Therefore the teaching of Islam is faith education and charity education. Islamic teachings contain personal attitudes and behaviors of the community, towards the welfare of individual and community life.

The sources of Islamic teachings are:

A. Qur'an

B. As-Sunnah

C. Ijtihad

Students are a major factor in the world of education, without students means the absence of an educational process, besides that students can also have knowledge not only

Through interaction between teachers or educators, students can also gain knowledge through independent learning alone and through the surrounding environment that can affect it.

So Islamic Education and Teaching to students is an effort to direct and change individual behavior to achieve human personality growth in accordance with Islamic teachings in the educational process through the training of the mind (intelligence, psychology, belief, will and feeling) in all aspects of human life in order to be happy in the final world.

CONCLUSION

Islamic Education and Teaching to students is an effort to direct and change individual behavior to achieve human personality growth in accordance with Islamic teachings in the educational process through the training of the mind (intelligence, psychology, belief, will and feeling) in all aspects of human life in order to be happy in the final world. For this reason, the role of social media in addition to facilitating communication between students and teachers and to make it easier for students to find references such as the Zoom application, Google Classroom, WhatsApp, Class Central, Duolingo, Schoology, edX, Khan Academy, Fender, Masterclass and so on which is a communication liaison between teachers and students even though schools are closed, in conditions like this it is clear that social media has a role in teaching Islamic religious education.

The obstacles faced by teachers and students in the use of social media include: network disruption, especially in isolated villages, Circulating a lot of inappropriate content, expensive package costs, not understanding using social media properly and lack of supervision in the learning process so that learning becomes ineffective, to overcome these obstacles, the function of the role of social media must be created optimally there must be cohesiveness between students And educators then smartly utilize social media by using the available features properly and wisely, maximum and useful use of course as well as supervision and guidance from parents to children in using social media.

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