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Amar Makruf Nahi Mungkar Education Model In Efforts to Enforcement of Discipline (MTs Ponpes Misbahul Barokah Cabangbungin)

Totok Fuby Purwanto¹, Dede Rubai Misbahul Alam², Ibnu Muthi³

Universitas 45 Bekasi | totokfubi28@gmail.com
Universitas 45 Bekasi | dede.rubai@unismabekasi.ac.id
Universitas 45 Bekasi | ibnumuthi@unismabekasi.ac.id

Abstrak

Kata Kunci: Amar Makruf Nahi Mungkar, disiplin, Madrasah, Model Pendidikan, dan Pendidikan

Madrasah Tsanawiyah Ponpes Misbahul Barokah merupakan salah satu lembaga pendidikan yang memiliki permasalahan tergerusnya dimensi-dimensi akhlak dan kesantunan dalam diri siswa. Permasalahan ini ditimbulkan dari faktor ketimpangan dalam dunia pendidikan, dimana pembinaan akhlak, terkhususnya amar makruf nahimungkar masih kurang diphatkan secara mendalam oleh penyelenggara pendidikan. Tujuan penelitian ini adalah mengetahui hubungan pendidikan amar makruf nahi mungkar. Metode penelitian yang digunakan adalah kualitatif lapangan. Hasil penelitian diharapkan integrasi model amar ma'ruf nahi munkar dalam pendidikan berfungsi sebagai alat dinamis untuk meningkatkan disiplin dan integritas moral. Dengan membina individu yang sadar akan tanggung jawab etis mereka, pendidikan menjadi kekuatan transformatif yang melampaui ruang kelas, berkontribusi pada penciptaan masyarakat yang bercirikan kebenaran, disiplin, dan kasih sayang. Kesimpulan penelitian adalah Pemberlakuan prinsip amar ma'ruf nahi munkar, yang berarti mendorong kebaikan dan mencegah kemungkaran, pada anak-anak sekolah zaman sekarang juga menghadapi beberapa permasalahan.

Abstract

Keywords: Amar Makruf Nahi Mungkar, discipline, Madrasah, Educational Models, and Education

Madrasah Tsanawiyah Islamic Boarding School Misbahul Barokah is one of the educational institutions that has the problem of eroding the dimensions of morals and politeness in students. This problem arises from the inequality factor in the world of education, where moral development, especially amar makruf nahimungkar, is still not given in-depth attention by education administrators. The aim of this research is to determine the relationship between education, amar makruf and ungodly. The research method used is qualitative field. It is hoped that the results of the research will integrate the amar

ma'ruf nahi munkar model in education to function as a dynamic tool to improve discipline and moral integrity. By cultivating individuals who are aware of their ethical responsibilities, education becomes a transformative force that goes beyond the classroom, contributing to the creation of a society characterized by truth, discipline, and compassion. The conclusion of the research is that the application of the principle of amar ma'ruf nahi munkar, which means encouraging goodness and preventing evil, today's school children also face several problems.

INTRODUCTION

The educational philosophy of Amar Ma'ruf Nahi Munkar emphasizes on the proactive involvement of individuals in encouraging beneficial behavior and preventing harmful behavior (Rahmaniyyah, 2023). This approach goes beyond conventional disciplinary action, focusing on developing an intrinsic sense of responsibility and accountability. Students are not only instructed about what is right or wrong, they are actively encouraged to participate in creating a positive and disciplined learning environment. Discipline in the context of this model is not solely about enforcing rules but about cultivating a moral consciousness that guides behavior. The integration of amar ma'ruf nahi munkar into education is a preventive strategy that aims to reduce discipline problems by instilling a higher awareness of ethical behavior (Bermani, 2018). Students are encouraged to make ethical decisions not out of fear of punishment but driven by an understanding of the greater good. The implementation of the principle of amar ma'ruf nahi munkar, which means

encouraging kindness and preventing evil, in today's school children also faces several problems. Because the scope and promiscuity are free and uncontrolled, causing children's behavior to deviate from the teachings of Amar Ma'ruf Nahi Munkar (Nazif, 2023). This is due to exposure to digital content that may not necessarily support moral values or may even stimulate unethical behavior.

Religious education curricula that may not provide an in-depth understanding of the moral values and principles of amar ma'ruf nahi munkar, influenced by peers who do not pay attention to the principles of amar ma'ruf nahi munkar, and The family environment that does not support or does not provide a positive example in the application of the principles of amar ma'ruf nahi munkar can make it difficult for children to practice them. These circumstances result in Skipping or skipping school where students choose not to attend lessons or leave school without permission, violations of academy ethics such as cheating or cheating during exams or schoolwork, aggressive or violent behavior where

students engage in aggressive or violent acts against classmates or school staff, and bullying behavior including verbal bullying, physical, or cyberbullying through social media. Due to disparities in the education system, where educators place less emphasis on moral growth, adolescents in Indonesia lose a sense of morality and decency (Machmud, 2014). As a result, many students have problems related to morals and morals while in the school environment.

Madrasah Tsanawiyah Ponpes Misbahul Barokah is one of the educational institutions that has a similar problem, namely the erosion of moral dimensions and politeness in students. This problem is caused by the factor of inequality in the world of education, where moral development, especially amar makruf nahimungkar is still not paid deep attention by education providers. Even though it is included in the category of faith-based schools, MTsS Misbahul Barokah is considered still less firm in discipline, emphasizing and running moral and moral-based coaching education providers, especially in terms of charity makruf nahimungkar. The formation of morals and the implementation of charitable deeds of makruf nahimungkar with discipline in the school environment is very necessary, because schools have a very important role in shaping the morals of students (Ginanjari, 2017). The Amar Ma'ruf Nahi Munkar model also recognizes the importance of community involvement in enforcing

discipline. Education is seen as a communal effort, where students, educators, and parents work collaboratively to instill and reinforce positive values. This collective approach creates a supportive environment where discipline is not imposed but made a shared responsibility.

RESEARCH METHODS

This research design uses a type of qualitative research with a field observation approach. The type of data used in the research is primary data sourced from field observations, interviews, and Focus Group Discussions. The variable in this study was amar ma'ruf nahi munkar.

RESULTS AND DISCUSSION

The educational philosophy of Amar Ma'ruf Nahi Munkar emphasizes the proactive involvement of individuals in encouraging beneficial behavior and preventing harmful behavior (Rahmaniyyah, 2023). This approach goes beyond conventional disciplinary action, focusing on developing an intrinsic sense of responsibility and accountability. Students are not only instructed about what is right or wrong, they are actively encouraged to participate in creating a positive and disciplined learning environment. Discipline in the context of this model is not solely about enforcing rules but about cultivating a moral consciousness that guides

behavior. The integration of amar ma'ruf nahi munkar into education is a preventive strategy that aims to reduce discipline problems by instilling a higher awareness of ethical behavior (Bermani, 2018). Students are encouraged to make ethical decisions not out of fear of punishment but driven by an understanding of the greater good. Education plays an important role in shaping the character and values of individuals, and is the foundation for the development of a responsible and disciplined society (Natalia & Saingo, 2023). In the context of Islamic teachings, the model of amar ma'ruf nahi munkar, advocating makmum and forbidding munkar, emerged as a strong framework in education to foster discipline and moral integrity. An educational model is an approach or presentation strategy that teachers apply in the classroom to help students achieve predetermined learning goals (Abdillah et al., 2023). In order to determine the nature, character, and form of a person and society, education includes three dimensions: the individual, society, or national community of the individual, and all material and spiritual aspects of reality (Nurkholis, 2013). The essence of Amar Ma'ruf Nahi Munkar language is everything that is practiced and not rejected by the community because it is believed to bring benefits. But in Arabic, ma'ruf is something that is considered kind by the heart and makes the heart peaceful. Amar refers to a request or action made by a higher-ranking party

to a lower-ranking party. While the soul is serene and serene with the word ma'ruf because it includes everything that is considered good by the heart (Purwono & Tualeka, 2015) deep (Khafidhoh, 2020).

As for Verse 104 of Surat Ali Imran in the Qur'an there is an integration between education and amar ma'ruf nahi munkar is as follows:

وَلْتَكُنْ مِنْكُمْ أُمَّةٌ يَدْعُونَ إِلَى الْخَيْرِ وَيَأْمُرُونَ
بِالْمَعْرُوفِ وَيَنْهَوْنَ عَنِ الْمُنْكَرِ ۚ وَأُولَٰئِكَ هُمُ الْمُفْلِحُونَ

Means:

"And let there be among you a class of people who call upon virtue, command the ma'ruf (the good), and prevent the munkar (the bad); They are the lucky ones."

This verse teaches Muslims to be proactive agents of change in society. They should promote goodness (ma'ruf) and prevent evil (munkar). This approach is applicable not only in the spiritual context, but also in everyday life, including in terms of education.

Education has long been seen as one of the main pillars of a just and civilized society. Within a theological framework, the Qur'an offers a comprehensive perspective on the importance of moral and spiritual education in shaping human beings into noble beings who make valuable contributions to society. Surah Ali Imran verse 104 which highlights the importance of encouraging virtue (ma'ruf) and avoiding evil (munkar), is

one of the verses that illustrates this idea. According to this verse, education is an effective means of warding off evil and promoting virtue in society. Education aims to develop one's morals and ethics in addition to providing knowledge. This is seen in the perspective of today's education as an effort to create students who are not just cognitive.

Education that adheres to the principles of the Quran, especially Sura Ali Imran verse 104, must prioritize virtue values such as tolerance, justice, honesty, and compassion. In order for students to become agents of positive change in society, they must be taught to absorb those principles in their daily interactions and behavior. Education should also provide students with a thorough knowledge of ideas such as diversity, social justice, human rights, and peace in a broader sense. This is in line with Islamic teachings that emphasize the value of upholding human dignity and striving to realize a just and peaceful society. In addition, education needs to instill a deep awareness of the dangers and impacts of crime, including discrimination, violence, drug abuse, and corruption. Student. Surah Ali Imran verse 104 contains themes that, when incorporated into curriculum and teaching methods, can foster diversity, moral awareness, and harmony in the educational environment. This will contribute to the development of a generation driven to create a fairer and better society academically. Teachers, parents, and educational leaders must

collaborate to build learning environments that foster students' moral and spiritual growth as part of this effort. Therefore, one of the most effective ways to thwart evil and achieve the noble goals expressed in Sura Ali Imran verse 104 is through education.

In Sura Ali Imran verse 104, Muslims are urged to take the initiative to improve society by advocating good and opposing evil. The incorporation of this verse into the curriculum can provide a strong foundation for the birth of a generation of responsible and moral human beings. This essay will examine how incorporating Surah Ali Imran verse 104 into the curriculum can have an impact on developing students' character and motivating them to contribute to the betterment of society.

Surah Ali Imran verse 104 is incorporated into the curriculum by giving strong emphasis on moral and spiritual principles. Character education, religious education, and extracurricular activities are some of the disciplines that help children learn how to distinguish right from wrong and how important it is to live by moral principles. This verse also encourages strong character growth in students. Education should prioritize the development of positive character traits such as honesty, courage, empathy, and responsibility in addition to academic knowledge. To develop into highly moral adults, students must have the opportunity to practice and apply these ideals in everyday life.

Surah Ali Imran verse 104 also means giving students social

empowerment to act as agents of social change. Students are encouraged to actively engage in advancing the truth and fighting crime in their neighborhoods through class projects, volunteer work, and leadership development initiatives. Educators and instructors need to set an example for others by living the rules outlined in paragraph 104. They help in shaping the views and values that children need to grow into morally honest adults through their attitudes, deeds, and relationships with other students.

This verse is combined with social awareness education, which teaches students about the social problems facing their communities and how they can contribute to finding solutions. This includes efforts to advance justice and equality in society as well as awareness of poverty, injustice, prejudice, and violence. The development of students' moral leadership should be the main emphasis of education. They need to be taught how to be responsible, just, and respectful leaders who can improve society and have a positive impact on its environment.

One of the obligations of Muslims is to carry out da'wah, or efforts to spread the teachings of Islam to others. One of the main tenets of Islamic da'wah is the idea of amar ma'ruf nahi munkar, or commanding what is good and forbidding what is harmful. One of the nashes that contains such ideas is Sura At-Tawbah (Qs. 9:71), verse 71, which highlights the important role of Muslims in advancing good and thwarting evil.

This essay will examine the meaning of the verse "Amar Ma'ruf Nahi Munkar" in relation to da'wah and how it became the basis of such efforts in society.

Verse 71 of Surah At-Tawbah states:

"And the believers male and female, some of them (are) helpers (preservers) of the other part. They commanded the ma'ruf and prevented the munkar, established prayers, paid zakat, and they obeyed Allah and His Messenger. They will be given mercy by Allah. Truly, Allah is mighty, wise."

This verse emphasizes that in a community of faith, each individual has a responsibility to support and guide one another in good. Amar ma'ruf nahi munkar is not only the duty of scholars or religious leaders, but is the responsibility of every individual Muslim, both male and female.

The concept of amar ma'ruf nahi munkar strengthens Islamic da'wah in several ways

Promoting Islamic principles: One strategy to teach Islamic principles in society is Amar Ma'ruf nahi munkar. Muslims can teach and exemplify values such as justice, compassion, modesty, and righteousness by calling for kindness. Meanwhile, they can stop societal actions that go against Islamic principles, such as harassment, aggression, and injustice, by stopping bad things from happening. Amar ma'ruf nahi munkar is also a crucial component in the development of the

unique character of every Muslim. People are urged to put this principle into practice in order to become more aware of their behavior and work towards developing their moral and spiritual nature. This contributes to the development of responsible, compassionate, and socially conscious people.

Embodying good in society and defeating evil is one of the main goals of da'wah. Amar ma'ruf nahi munkar is a useful tool to achieve this. Muslims can contribute to improving the norms and values of society in line with the teachings of Islam by having the courage to fight evil and speak the truth. Creating a Faithful Community: This verse highlights the need for the faithful to help and support one another. Muslims can grow stronger by applying the principle of amar ma'ruf nahi munkar because everyone helps build a strong moral and spiritual foundation. Receiving God's Grace, this verse states that those who believe and have good and evil morals will feel God's mercy. This emphasizes how important this idea is to win the pleasure of Allah and receive blessings both in this world and in the Hereafter.

There are many ways to create amar ma'ruf nahi munkar. This includes helping the needy, educating non-Muslims about Islam, giving sage advice to other Muslims, and engaging in various social activities that uphold virtue and prevent evil. Finally, Surah At-Tawbah verse 71 highlights the importance of Amar Ma'ruf Nahi

Munkar as one of the components of Islamic da'wah. This idea fortifies the moral and spiritual foundation of Muslims, shapes everyone's personality, and helps the development of a better society in line with Islamic principles. By practicing this in daily life, Muslims can gain the mercy and blessings of Allah Almighty while acting as good agents of change in society.

Madrasah Tsanawiyah (MTS) offers Islamic education. In addition to providing religious information, Misbahul Barokah seeks to instill a strong sense of Islam in its students. Amar ma'ruf nahi munkar is one of the main concepts taught at MTS Misbahul Barokah. This is an important concept in Islamic teachings. This essay will examine how the amar ma'ruf nahi munkar MTS curriculum is taught. Misbahul Barokah helps develop students' moral character and equips them to act as agents of social change.

At MTS Misbahul Barokah, the teaching of amar ma'ruf nahi munkar begins by helping students better understand the Islamic values on which this thinking is based. The values of justice, compassion, tolerance, and integrity in everyday life are instilled in students. They realize that their moral obligation as Muslims is to stand up for the truth and condemn evil in society. Amar ma'ruf nahi munkar teaching materials are often delivered to students using actual case studies that are relevant to the surrounding environment. Students are encouraged to reflect on the circumstances they are experiencing

and how they can act according to the ideals of amar ma'ruf nahi munkar during class. Group conversations and debates are another way to get students to think critically about difficult moral and social issues. Students can also gain real-world experience at MTS Misbahul Barokah by applying the concept of amar ma'ruf nahi munkar. Students have the opportunity to take part in projects aimed at promoting truth and avoiding evil in their local communities through extracurricular activities such as social, spiritual, and community service programs. In addition to exemplifying noble behavior, MTS Misbahul Barokah teachers live the ideals of amar ma'ruf nahi munkar in their daily lives. In addition to imparting knowledge, they also offer specific examples of how to handle circumstances that require moral intervention. Students can learn both from what is taught to them and from what they observe in the behavior of their professors when they have this positive example.

For students who struggle to live by the principle of amar ma'ruf nahi munkar, MTS Misbahul Barokah also offers guidance and counseling services. Students have the opportunity to discuss their difficulties and come up with ideas for overcoming them with the help of teachers and counselors during individual and group therapy sessions. Religion, social studies, and Indonesian are just some of the disciplines at MTS Misbahul Barokah that carry the idea of amar ma'ruf nahi munkar. It seeks to underline that Islamic principles should

not only be taught in religious classes but should permeate every element of student life.

Using this thorough method, MTS Misbahul Barokah helps students understand the practical application of amar ma'ruf nahi munkar in addition to teaching it as a theoretical subject. Using this strategy, MTS Misbahul Barokah aims to develop young people who are not only intellectually gifted but also have strong Islamic character and are ready to work as agents of change in their communities.

Student character development is assisted by the educational application amar ma'ruf nahi munkar. Students learn to be responsible, fair, honest, and empathetic people by learning and applying the moral principles embodied in these ideas. They acquire the ability to distinguish right from wrong and develop a moral obligation to behave morally. In addition, Amar Ma'ruf Nahi Munkar contributes to the development of a supportive and cultured learning environment. Students and faculty collaborate to create an atmosphere that fosters moral, intellectual, and social growth of students by sharing an understanding of the importance of upholding good and rejecting bad. This fosters an environment that supports learning and overall development.

In addition, teaching children about amar ma'ruf nahi munkar will foster a sense of moral leadership in them. They are trained to become leaders who can have a positive impact on their

environment in addition to being taught how to be superior followers. Through the application of the principles of honesty, justice, and courage in everyday life, students are prepared to become constructive agents of social change. Last but not least, the application of amar ma'ruf nahi munkar in the field of education contributes to

human development that cares about environmental sustainability and social welfare. They are instilled in the belief that they are an essential component of society at large and their job is to advance the well-being of all. As a result, students adopt an accepting and cooperative mindset, and this fosters a sense of community in themselves.

CONCLUSION

Based on the results and discussions that have been described, the conclusion of this study is that the concept of Amar Ma'ruf Nahi Mungkar is integrated in the educational model of Madrasah Tsanawiyah Ponpes Misbahul Barokah and the positive impact of the Amar Ma'ruf Nahi Mungkar Education Model on the learning environment and daily life of students at Madrasah Tsanawiyah Ponpes Misbahul Barokah. The educational theory of Amar Ma'ruf Nahi Munkar which emphasizes on the proactive involvement of the community in encouraging positive behavior and preventing negative behavior is discussed in this article. This idea was incorporated into education with the goal of helping students become more morally conscious on an intrinsic level versus simply following the law. Education is a preventive measure that seeks to increase awareness of moral behavior and reduce disciplinary problems. The development of personal values and character became another benefit by

incorporating Amr Ma'ruf Nahi Munkar into education. This leads us to the conclusion that the education of Amar Ma'ruf Nahi Munkar is very important to produce people who are trustworthy, have noble morals, and care about the welfare of society. This method not only incorporates traditional disciplines but also supports the deepening of students' moral consciousness.

Improving the Teaching of Islamic Values: To ensure that learners have a solid understanding of moral and spiritual concepts, further enhance the teaching of Islamic values which are the foundation of the idea of amar ma'ruf nahi munkar in the educational curriculum. Creation of Character Development Program: Offers extensive character development programs to assist students in strengthening moral awareness and internalizing the principles of amar ma'ruf nahi munkar in everyday life. Encouraging children to participate in community-based social initiatives and programs that uphold good values and prevent crime can empower them to act as agents of change and give them a sense of belonging to create a more

positive atmosphere. Teacher and Educational Staff Training: Provide continuous instruction to educators on how to implement the ideas of amar ma'ruf nahi munkar into the classroom and be a positive role model for students. Cooperation with Parents: To increase students' understanding and application of the principle of amar ma'ruf nahi munkar in daily life, parents should be included as partners in the education of these values, both at home and in the classroom.

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