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ANALYSIS OF THE CREATIVITY OF ARABIC TEACHERS IN CREATING AN EFFECTIVE TEACHING AND LEARNING SITUATION AT MTS AS'ADIYAH DAPOKO, BANTAENG REGENCY

ANALISIS KREATIVITAS GURU BAHASA ARAB DALAM MENCIPTAKA SITUASI BELAJAR MENGAJAR EFEKTIF DI MTS AS'ADIYAH DAPOKO KAB. BANTAENG

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Abstract

Keywords: teacher
creativity; effective
teaching and learning

This research refers to two main problems, namely: 1) how to analyze teachers' creativity in creating an effective teaching and learning situation at Mts As'adiyah Dapoko; 2) how are the supporting or inhibiting factors of Arabic teachers in creating an effective teaching and learning situation at Mts as'adiyah Dapoko. The purpose of this study is to analyze the creativity of Arabic language education teachers in creating effective teaching and learning situations. This type of research is qualitative research, the data collection techniques used in this study are, observation, interviews and documentation. Research includes planning, observation, implementation of actions, and reflection. The data obtained were analyzed by qualitative descriptive techniques. The results of this study concluded that teachers' creativity in creating effective teaching and learning situations at MTS As'adiyah Dapoko is good but not optimal and has not met the indicators of teacher creativity, namely fluent thinking skills, flexible thinking skills, original thinking skills, detailing skills, and evaluation skills. The factors that hinder teachers in creating effective teaching and learning situations are different student characteristics and inadequate facilities so that teachers are limited in carrying out the teaching and learning process. Meanwhile, the supporting factor for teachers' creativity is that the school always opens up space and facilitates for teachers who want to improve their creativity such as MGMP (Arabic subject teacher deliberation).

Abstract

Kata Kunci:

keaktivitas guru;
belajar mengajar
efektif

Penelitian ini mengacu dua pokok permasalahan yaitu: 1) bagaimana menganalisis kreativitas guru dalam menciptakan situasi belajar mengajar efektif di Mts As'adiyah Dapoko; 2) bagaimana faktor pendukung atau penghambat guru bhs Arab dalam menciptakan situasi belajar mengajar efektif di Mts as'adiyah Dapoko. Tujuan penelitian ini yaitu untuk menganalisis kreativitas guru pendidikan bahasa arab dalam menciptakan situasi belajar mengajar efektif. Jenis penelitian ini adalah penelitian kualitatif, teknik pengumpulan data yang digunakan pada penelitian ini adalah, observasi, wawancara dan dokumentasi. penelitian meliputi perencanaan, observasi, pelaksanaan tindakan, dan refleksi. Data yang diperoleh dianalisis dengan teknik deskriptif kualitatif. Hasil Penelitian ini disimpulkan bahwa kreatifitas guru dalam menciptakan situasi belajar mengajar efektif di MTS As'adiyah Dapoko sudah baik tetapi belum maksimal dan belum memenuhi indikator kreatifitas guru yaitu keterampilan berpikir lancar, keterampilan berpikir luwes, keterampilan berpikir orisinal, keterampilan memperinci, dan keterampilan mengevaluasi. Adapun faktor penghambat guru dalam menciptakan situasi belajar mengajar efektif yaitu karakteristik siswa yang berbeda-beda dan fasilitas yang tidak memadai sehingga para guru terbatas dalam melakukan proses belajar mengajar. Sedangkan faktor pendukung kreativitas guru yaitu pihak sekolah selalu membuka ruang dan memfasilitasi bagi guru yang ingin meningkatkan kreativitasnya seperti MGMP(musyawarah guru mata pelajaran bahasa Arab).

INTRODUCTION

Learning is directed to carry out the duties of the caliphate on earth in a spiritual orientation and thick Islamic values as the main task of an educated Muslim human being. In this case, it is assumed that the conscience of educated Muslims really always feels called to play a role towards a better level according to their human nature. In every aspect of life, it will give birth to quality human beings. This is in line with what A. Mukti Ali stated that education is expected to be able to lead

students to achieve happiness in real form, and return to the true nature of humanity.

Dissatisfaction with the quality of education can be seen from various aspects, including that there are still school graduates who are not yet relevant to the need for skilled workers and the quality of education is still low. These two things are one of the criteria that can be used as an indicator of the quality of education, and in schools one of the indicators of success is student learning outcomes. Quality in

educational outcomes refers to the achievements achieved by schools in a certain period of time, both academic and non-academic. Achievements achieved or educational results in the academic field can be in the form of Semester Exams, Final School Exams, and National Exams. For an educational process at every level of education, learning achievement is one of the measures to show success. The success of an educational process can be determined by the high and low learning achievement of students, which can be seen from the report card scores or UN (National Examination) scores held in all regions in Indonesia.

The new development of the teaching and learning view has consequences for teachers to improve their roles and competencies because the teaching and learning process and student learning outcomes are largely determined by the role and competence of teachers. Competent teachers will be better able to manage their classes so that they can create an effective learning situation. The role of a teacher is very significant in the teaching and learning process. The role of teachers in the teaching and learning process includes many things such as as teachers, classroom managers, supervisors, motivators, consularists, explorers, and as the next. Arabic as we know it is a language that belongs to the advanced Semitic language family, where Arabic is also the language of the Qur'ān. In addition, many Indonesian vocabulary is also

absorbed from Arabic. This is emphasized by Allah Swt. in His words:

إِنَّا أَنْزَلْنَاهُ قُرْآنًا عَرَبِيًّا لَعَلَّكُمْ تَعْقِلُونَ

Translation:

"Indeed, we have sent it down in the form of the Qur'an in Arabic, so that you may understand".

Arabic language learning among students who are still in the development stage, of course, according to them Arabic lessons are very boring lessons, this also happens to students at the As'adiyah Dapoko Islamic Boarding School, in this case, of course, an interesting and suitable method is needed for these students.

In an expression Method is more important than substance; In essence, the method is more important than the material (substance), this statement is interesting to digest and analyze, because it will have clear implications on the paradigm of our learning methods, especially the Arabic learning method. This fact shows that a person who is smart enough and masters a certain knowledge often encounters some kind of stumbling block in communicating that knowledge effectively. After making initial observations, it can be seen that Arabic teachers at MTS As'Adiyah Dapoko use a collaboration method, based on this background, the author is interested in researching the Analysis of Creativity of Arabic Language Education Teachers in Creating Effective Teaching and Learning Strategies through the collaboration method at MTS As'adiyah Dapoko.

RESEARCH METHODS

The research used is qualitative research. Qualitative research is a type of research that prioritizes emphasis on processes and meanings that are not tested, or measured precisely with data in the form of descriptive data. Qualitative research is a type of research that aims to describe and interpret certain phenomena or events from a deeper perspective. This research will examine the creativity of Arabic teachers in creating effective teaching and learning situations at MTS As'Adiyah Dapoko.

A data source is the subject from which data can be obtained. If the researcher uses people who respond to or answer the researcher's questions, both written and oral questions, in qualitative research, the data sources presented are still temporary. However, researchers need to mention who is likely to be used as a source of data.

Data collection techniques use several methods to obtain valid data in a research, so it is necessary to carry out appropriate data collection techniques, namely: Observation, interview, documentation. The data analysis technique used is a descriptive analysis method, namely describing the collected data verbally, visually, not numerically. Data from interviews, field notes, documents. Then it is described so that it can reveal the existing facts.

RESULTS AND DISCUSSION

Analysis of the Creativity of Arabic Language Education Teachers in

Creating Effective Teaching and Learning Situations at MTS As'adiyah Dapoko

The results of interviews with researchers concluded that creativity is something that creates or something new and innovative products that are related to many things.

The creativity of teachers in delivering Arabic teaching materials and creating an effective teaching and learning situation has been very good but has not been maximized due to the limited facilities available at MTS As'adiyah Dapoko.

For these two subjects, it can be concluded that the preparation stage includes preparation before the lesson starts including several important steps, including, material planning where the teacher determines the material to be taught, prepares teaching materials and learning materials to be taught.

In carrying out activities in the learning process of Arabic language teachers at Mts As'adiyah Dapoko, teachers have carried out activities that can attract students' attention, by motivating every teaching, inviting students to continue interacting, besides that teachers also always insert games in the learning process so that students do not feel bored.

During the learning process, no one feels bored because in addition to motivating the teacher also benefits the students, that Arabic is a language that is not difficult compared to other foreign languages because Arabic is very easy if it is often used, especially if

in Islamic boarding schools Arabic will be heard more often, even though they are not used to the words. If you learn it, it will be easier, and give you a game even though it is rare. That way students will be more active in learning. When students are active, it will be easy to understand the material, that way the teacher has carried out their creativity. The teacher's creativity efforts in delivering the material do two things, namely:

a. Choosing a Method

In choosing a method, the teacher uses a method according to the material. When the material is muhadatsah, it uses a practice method by telling students to come forward to read. And using the translation method to give students the opportunity to ask about meanings that they have not yet understood. If the material is about qowa'id, it means using the lecture method by explaining to the students first and the teacher telling them to practice it.

b. Choosing a Strategy

In the teaching and learning process, strategy is no less important than other learning components. The learning plan must be clear and in accordance with the subject matter being delivered. Because not all materials can be easily accepted by students. The strategies used by Arabic teachers at MTS As'Adiyah Dapoko in teaching to create an effective teaching and learning situation.

2. Inhibiting Factors and Supporting Factors for Teachers' Creativity in Creating Effective Teaching and Learning Situations.

a. Inhibiting Factors

The inhibiting factors for teachers in creating effective teaching and learning situations are different characteristics because there are some students who do not live in pesantren and have never been equipped with basic Arabic knowledge so it is different from students who live in pesantren who have scheduled basic Arabic courses, besides that students' learning abilities are also different.

b. Supporting Factors

Arabic teachers in delivering teaching materials at MTS As'Adiyah Dapoko use various creativity, namely creativity in opening lessons, creativity in closing lessons, creativity in greeting students. The creativity in delivering teaching materials uses creativity games so that students do not feel bored. Teachers are lesson informers who are not only required to master the subjects that teachers are taught but also must be creative so that their students do not feel bored or bored and can also meet or achieve the expected lesson indicators

CONCLUSION

Based on the results of interviews with some information from the principal, Arabic teachers, and students, it can be concluded that the teacher's

creativity in creating an effective teaching and learning situation at MTS As'adiyah Dapoko is good but not optimal and has not met the teacher's creativity indicators, namely fluent thinking skills, original thinking skills, detailing skills, and evaluation skills.

The factors that inhibit teachers in creating effective teaching and learning situations are different characteristics of students and inadequate facilities so that

teachers are limited in carrying out the teaching and learning process. Meanwhile, the supporting factor for teachers' creativity is that the school always opens up space and facilitates for teachers who want to improve their creativity such as MGMP (Arabic subject teacher deliberation).

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