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The Role of *Youtube* Social Media in Learning Arabic as the Main Cornerstone of Islamic Education

Peran Media Sosial Youtube Dalam Pembelajaran Bahasa Arab Sebagai Landasan Utama Pendidikan Islam

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Abstract

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The Qur'an and Hadith are the main guidelines for Muslims, especially in Islamic education. Arabic has an important role in understanding Islamic Education, because the Qur'an and Hadith are written using Arabic and by understanding it, humans can not only communicate with Arabic but also understand and practice the content of the Qur'an and Hadith. In this modern era, various media have been prepared so that humans can more easily understand many things, especially in learning and understanding Arabic. One of these media is *Youtube* which is an interesting and easy-to-understand audiovisual media. The purpose of this study is to understand more deeply the privilege of *Youtube* in helping the Arabic learning process as the main foundation in Islamic Education. This research is in the form of literature research or called *Library Research*. The approach used is *descriptive analysis*. The main results in this study are the privileges of youtube are 1. Informative 2. *Cost Effective*. 3. Potential. 4. Practical and Complete. 5. *Shareable*. 6. Interactive. 7. Have various kinds of channels related to learning Arabic such as *Darul Arabiy*, *Arabiyah Talks*, *Arabic Lughoti* and *Adaby Chanel* which present learning videos in the form of cartoon animations that are interesting and contain Islamic education values. The conclusion of this study is that Youtube is a form of the development of the times in the world of Education, this media is very helpful in increasing students' interest in learning and understanding, especially in learning Arabic, where students can not only understand the language but also understand the values of Islamic Education contained in it

Abstract

Kata Kunci: Youtube; Pembelajaran Bahasa Arab dan Pendidikan Islam	Al-Qur'an dan Hadits adalah pedoman utama bagi umat muslim terkhusus dalam Pendidikan islam. Bahasa Arab memiliki peran penting dalam memahami Pendidikan Islam, karena Al-Qur'an dan Hadits dituliskan dengan menggunakan Bahasa Arab dan dengan memahaminya manusia tidak hanya dapat berkomunikasi dengan Bahasa Arab tapi juga dapat memahami dan mengamalkan kandungan dari Al-Qur'an dan Hadits. Di Era modern ini, berbagai media telah disiapkan agar manusia dapat lebih mudah dalam memahami banyak hal terkhusus dalam mempelajari dan memahami Bahasa Arab. Adapun Salah satu media tersebut adalah <i>Youtube</i> yang merupakan media audiovisual yang menarik dan mudah dipahami. Tujuan dari penelitian ini adalah untuk memahami lebih dalam keistimewaan <i>Youtube</i> dalam membantu proses pembelajaran Bahasa Arab sebagai landasan utama dalam Pendidikan Islam. Penelitian ini berbentuk penelitian kepustakaan atau disebut <i>Library Research</i> . Pendekatan yang digunakan adalah <i>deskriptif analisis</i> . Adapun hasil utama dalam penelitian ini adalah keistimewaan youtube adalah 1. Informatif 2. <i>Cost Effective</i> . 3. Potensial. 4. Praktis dan Lengkap. 5. <i>Shareable</i> . 6. Interaktif. 7. Memiliki berbagai macam chanel terkait pembelajaran Bahasa Arab seperti <i>Darul Arabiy</i> , <i>Arabiyah Talks</i> , Bahasa Arab <i>Lughoti</i> dan <i>Adaby Chanel</i> yang menyajikan video- video pembelajaran dalam bentuk animasi kartun yang menarik dan mengandung nilai- nilai Pendidikan islam. Kesimpulan dari penelitian ini adalah Youtube merupakan salah satu bentuk perkembangan zaman dalam dunia Pendidikan, media ini sangat membantu dalam meningkatkan minat belajar dan pemahaman siswa terkhusus dalam pembelajaran Bahasa Arab, yang mana para siswa tidak hanya dapat memahami bahasanya tapi juga dapat memahami nilai-nilai Pendidikan islam yang terkandung di dalamnya
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INTRODUCTION

Arabic is an oral and written language. As an oral language, Arabic, like other languages, is a means of communication between fellow humans. And as the language of writing, Arabic is the language of the Qur'an, the hadith of the Prophet and *the book of Turots* and these are all guidelines for mankind, especially Muslims, in their life in this world and as provisions in the hereafter.

The Qur'an is a *kalamullah* given by Allah Subhanahu Wata'ala to the Messenger of Allah (peace and blessings of Allaah be upon him) through the intermediary of the angel Gabriel, while the hadith of the prophet is all the words, deeds and consent of the Prophet (peace and blessings of Allaah be upon him). While the yellow book or better known as *the book of Turots* is the phenomenal works of Muslim scholars in various fields; in the field of tafsir, hadith, fiqh, aqidah and in other fields

of Islamic sciences, written in Arabic. Because the original sources of Islamic teachings and Islamic sciences are written in Arabic, it is very important for Muslims, especially Muslim scientists or academics, to learn and understand and master the Arabic language in the development of Islamic education.

One of the goals of Islamic education, especially in the current era of digitalization is to produce a generation of Muslims who have the necessary knowledge and abilities to live a good, safe, evil, and harmonious life (). To achieve these noble ideals, education activists, especially those working in the field of Islamic education, must be able to make the best use of digital media while minimizing its negative impact. Educators should be able to use this medium to innovate in learning design (Muhammad Irfan, 2023)

In today's digital era, with the development of technology and informatics, Youtube media is present as one of the audiovisual media that can support the development of Arabic language learning to be able to easily understand Islamic education. Through the channels provided on youtube, with interesting and easy-to-understand videos, youtube is one of the most popular social media among people around the world, especially students.

Based on the above explanation, the researcher is interested in studying more deeply about the privileges or advantages of youtube media in

supporting Arabic learning as the main foundation in Islamic education. so that students not only master Arabic as a means of communication but can understand more deeply the Qur'an and hadith as well as *the book of Turoids* as the main guideline for Islamic education.

RESEARCH METHODS

The method of this article is library research, which is the collection of data by understanding and studying theories from various literature in the form of books, papers, journals, and so on related to the role of *social media in learning* Arabic as the main foundation of Islamic education.

According to () there are four stages of literature study, namely preparing the necessary equipment and tools, preparing a work bibliography, organizing time and reading and recording research materials. Data collection is by searching for sources and constructing from various sources such as books, journals, and existing researches. The analysis method uses content analysis and descriptive analysis. Library materials obtained from various references are critically and in-depth analyzed to support propositions and ideas (Fadli, 2021).

RESULTS AND DISCUSSION

YOUTUBE

Youtube is one of the most popular social media by the public today. In Wikipedia, youtube is a video-sharing

website, which was pioneered in February 2005. The website allows its users to upload, watch, and share videos. The company has an office based in San Bruno, California, USA. The technology uses Adobe Flash Video and HTML5 to display a wide variety of videos created by creators/users, including movie clips, TV clips, and music videos. In addition, there are also amateur videos such as video blogs, vlogs, and educational videos. Youtube was founded by Chad Hurley, Steve Chen, Jawad Karim and already hosts 54 languages through the user interface. (). (Achamd Syarofi, 2023)

In today's Digital era, youtube has an important role in the world of Education. According to () In the context of learning, Youtube can be used as one of the teaching media. The existence of a video sharing platform allows students to independently search and share information in the form of knowledge and practice. Interesting and creative videos make students more enthusiastic in understanding what is conveyed through youtube. This is also what makes youtube one of the best media to help the learning process and make it easier for teachers to deliver material to students. (Mujianto, 2019)

As a learning medium, YouTube has advantages (), namely; (Yulistian, 2023)

1. Informative, meaning YouTube is able to provide a variety of information;

2. *Cost effective*, meaning that YouTube can be accessed for free on the internet network;

3. Potentially, it means that YouTube is one of the most popular sites and many videos are uploaded on YouTube so that it can have an influence on the world of education;

4. Practical and complete, meaning that all people can use YouTube, as well as many videos that can be used as a source of information;

5. *Shareable*, videos available on YouTube can be easily shared to other sites by sharing the video link;

6. Interactive, on the YouTube site there is a comment pool feature so that it is able to facilitate educators or students to ask questions or discuss

In addition to having advantages, YouTube also has disadvantages, namely it takes a long time when making learning videos, and requires a quota and a stable network before learning videos are downloaded and on YouTube often negative videos appear.

() In this case, teacher assistance and supervision are needed, especially in negative things that often appear, so that students do not fall into negative things and can use youtube media for learning and other positive things. (Rahmasari, 2020)

Youtube media can not only be used when learning in the classroom, but youtube can also be used for distance learning or online/online learning. This can make it easier for teachers to deliver material and help

students understand the material presented.

ARBIC LEARNING

a. Definition of Arabic

Arabic can be viewed from two sides, namely language and terminology. The meaning of "language" is that language is the words that everyone uses in expressing their desires. While "Arabic" linguistically means the Sahara desert, or a barren land in which there is no water and trees grow on it. In terms of Arabic, it is a language used by a group of humans who live on the Sahara Desert Country, the Arabian Peninsula. Arabic is a Semitic language in the Afro-Asiatic language family and is related to Hebrew and Neo Aramaic languages that have been spoken in the Arabian peninsula for centuries. Arabic has more speakers than any other language in the Semitic language family. Now this Arabic language is widely spoken on this earth. It is spoken by more than 280 million people as a first language, most of whom live in the Middle East and North Africa. Arabic is also the language of worship in Islam because it is the language used by the Qur'an as in QS. Az Zukhruf verse 3: "Indeed, We have made the Qur'an in Arabic, so that you may understand it".

The development of the Arabic language itself consists of several periods, which are as follows:

1. Jahiliyah Period. In this period, the values of standardization of the formation of the Arabic language

fusha appeared, with the existence of several important activities that have become a tradition of the Mecca people. The activity was in the form of a festival of Arabic poems (mu'alaqah) which was held at Ukaz Market, Majanah, ZulMajah. which eventually encouraged the spread and spread of the Arabic language. In the end, these activities can form the standardization of the Arabic language fusha and its literature.

2. The early period of Islam. This period was marked by the Descent of the Qur'an which brought a very large number of new vocabulary making Arabic a language that has been perfected both in mufradat, meaning, and grammatical of other sciences.
3. The period of the Umayyad Bani. During this period there was a mixture of Arabs with the natives of the new Islamic region. They carried out arabicization so that the natives learned Arabic as a language of religion and association.
4. The Abbasid Period. The Abbasid government believed that the glory of the government could survive if it depended on the advancement of Islam and the Arabic language. The progress of Islam is preserved by carrying out Qur'anic dissecting activities on branches of scientific disciplines, both religious and other sciences.
5. The period of the 5th century Hijri. After the 5th century AH Arabic ceased to be the language of politics

and government administration, but only a religious language, because the rulers of government and politics at that time were the Banu saljuk in the east who spoke Persian and the Ottoman Turkey who used Turkish. () (Adriansyah, 2020)

b. Characteristics of Arabic

As the oldest language of the Semitic people, Arabic has a special aspect of its elements, compared to other Semitic languages, namely: There are two major factors that make Arabic have advantages that other Semitic languages do not have; *first*, because Arabic grew and developed in the early Semitic region, and *second*, geographical factors. These two major factors will make the Arabic language stand out from various influences derived from other Semitic languages. That is why, Arabic has a virtue that other Semitic languages do not have.

Among these advantages are the following:

First, Arabic is able to preserve all the phonemes of Semitic languages. That is because Arabic has collected all the phonemes that exist in all Semitic languages. In fact, phonemes are found in Arabic that are not found in Semitic languages such as **ذ, ث, ض dan غ**.

Second, Arabic is the language that has the best and most complete nahwu and sharf rules. That is, all the rules owned by other Semitic languages are also found in the Arabic rules, on the other hand, a number of nahwu and

sharf rules are found in Arabic and are not found in other Semitic rules.

Third, Arabic has the richest vocabulary. All the vocabulary in Semitic languages is also found in Arabic, but not all vocabulary in Arabic is found in other Semitic languages (Abunawas, 2022)

Based on these characteristics, the Arabic language can carry out its duties as a means of communication between the tribes that use it, in developing science. This is proven that Arabic has shown its existence as a world language that has a wealth of rules so that Arabic becomes a unique, rare language and is not found in other languages.

c. Arabic Language Learning

In learning Arabic, there are three competencies that must be achieved, namely language, communication, and culture. From these three competencies, it can be seen that the objectives of learning Arabic are: 1) Mastering the linguistic elements of the Arabic language, namely aspects of sound, vocabulary and expressions, and structure. 2) The use of Arabic for effective communication. 3) understand Arabic culture, in the form of thoughts, values, customs, ethics and art (Hilmi, 2022)

Apart from these three competencies, learning Arabic also has four skills that must be achieved, namely speaking skills (*maharoh kalam*), listening skills (*maharoh istima'*), reading skills (*maharoh*

qiro'ah) and writing skills (*maharoh kitabah*).

As a learning component, methods have a very important role in the teaching and learning process, various Arabic learning methods include 1) Qawaid and Tarjamah Methods, 2) Direct Methods (Mubasyarah), 3) Silent Way Methods, 4) Lingual Audio Methods, 5) Community Language Learning Methods, 6) Mim-Mem Methods, 7) Total Physical Response and others. As for the selection of learning methods, it is one of the main tasks of a teacher, because each method has its own advantages and disadvantages, and the condition of students and the materials to be provided must also be an important factor in choosing the best method in the learning process. (Sam, 2016)

Learning media in the Arabic language learning process also has an important role, of course it must be supported by the availability of adequate devices and tools for its procurement and application. It is important for an educator to know and understand the use of several technology-based learning media, especially in the digital era like today. Choosing the right media, of course, will make the atmosphere and learning conditions will be more effective and attractive

The forms of learning media are as follows:

- 1) Visual media: that is, media that can only be seen, which includes visual groups, such as photographs,

drawings, posters, graphics, cartoons, leaflets, booklets, torso, silent films, 3-dimensional models such as dioramas and *mokeups*.

- 2) Audio Media: is media that can only be heard, such as audio cassettes, radios, MP3 Players, iPods.
- 3) Audio Visual Media: namely media that can be seen and heard at the same time, such as sound films, videos, television, sound slides,
- 4) Multimedia: namely complete media elements such as sound, animation, video, graphics and film. Multimedia is often identified with computers, the internet and computer-based learning.
- 5) Reality Media: that is, all media that exist in the real environment in nature, whether used in a living state or have been preserved, such as plants, rocks, animals, insectariums, herbariums, water, rice fields and so on (Salamah, 2020)

Youtube media is the most popular audiovisual media in all circles, especially among students, because youtube is easily accessible and interesting so that youtube is often used as a supporting medium in the learning process.

ISLAMIC EDUCATION

a. Definition of Islamic Education

Education in Arabic is synonymous with the word: *al-tarbiyah*. *al-ta'lim* and *at-ta'dib*. which has many meanings. Some interpret educating and nurturing, leading and collecting, improving and developing. Experts

have various opinions in defining Islamic Education. There are experts who define Islamic education as a physical and spiritual guidance based on Islamic Teachings which aims to form the main personality, namely personality in accordance with Islamic values, so that in life they are able to choose and decide something, be able to do and be responsible for their actions based on Islamic Teachings.

Other experts stated that Islamic education is an effort to develop human beings and encourage and invite them to move forward based on values and noble life in Islam which aims to shape a more perfect person, both in terms of intellect, feelings and deeds. Another opinion says that Islamic education is an effort to achieve a balance in the growth of human personality as a whole by training various aspects of human beings, both mental, intellectual, emotional, and physical aspects of human beings in accordance with Islamic Teachings (Agus Samsul Bassar, 2021)

In al-Ghazali's view, education is an effort by educators to eliminate bad morals and instill good morals in students so that they are close to Allah and achieve happiness in this world and the hereafter. Meanwhile, Ibn Khaldun views that education has a broad meaning. According to him, education is not limited to the learning process. For John Dewey, education is growth, development, and life itself. He views progressively and principledly an optimistic attitude about the progress of

students in the educational process. Ki hajar Dewantara stated that education is a guide for the growth of students' potential to become individuals and part of an independent society so as to achieve safety and happiness. From the opinions of several figures who have explained the meaning of education, the following can be concluded:

1. Education is a process that occurs in a reciprocal manner.
2. Students are independent human beings who are seen as having potential for further growth and development of this potential through education.
3. Educators are people who have an important position in the educational process, including in motivating and creating a conducive environment.
4. Human beings with intelligent intellect and good character aim of education so as to find salvation and happiness (Firmansyah, 2019)

b. Purpose of Islamic Education

In essence, the purpose of Islamic education is in accordance with the purpose of human life, which is to worship Allah Subhanahu Wata'ala so that he can live safely and happily both in this world and in the hereafter by becoming a person of noble character and beneficial to fellow human beings and performing deeds of worship in accordance with the requirements of the Qur'an and the Hadith of the Prophet Sallallahu Alaihi Wasallam

Ibn Khaldun stated that the purpose of Islamic education has two goals. First, religious purposes, meaning

doing good deeds for the hereafter, so that he finds his Lord and has fulfilled the rights of Allah that are obligatory on him. Second, the scientific goal of the world, which is what modern education expresses with the purpose of benefit or preparation for life. Similarly, Abdullah Fayad stated that Islamic education leads to two goals. First, preparation for the afterlife. Second, forming individuals with knowledge and skills to support success in life in the world. All the formulations of the objectives stated above are in accordance with Islamic values.

Furthermore, al-Gazali argues that the most important purpose of Islamic education is to worship and taqarrub to Allah SWT from human perfection whose goal is happiness in this world and the hereafter. Apart from the views expressed by al-Gazali about the purpose of Islamic education. Al-Gazali formulated the general purpose of Islamic education into five points: 1) Forming noble morals, 2) Preparation for the world and the hereafter, 3) Preparation to seek sustenance and the preservation of all aspects of its use. The integration between religion and science will be able to bring human beings to perfection., 4) Cultivate the scientific spirit of students and fulfill the desire to know and have the ability to study science as a mere science, 5) Prepare students for a certain profession so that they can easily find sustenance (Prymaningtyas, 2019)

Therefore, it can be concluded that the purpose of Islamic education includes 3 important aspects, namely

- 1) Religious aspect. Islamic education to guide learners to be able to go to Allah's paradise
- 2) Academic aspect. Islamic education aims to make human learners insightful and virtuous or noble.
- 3) The worldly aspect. Islamic education makes learners successful in the world by being able to look at opportunities for careers in the world

c. Islamic Education in the Digital Era

The development of the digital era has disrupted the existence of Islamic educational institutions, thus providing complex challenges in improving the quality of Islamic civilization. The digital era specifically aims to provide convenience through very fast technological mobility for the development of science (Marlin., 2021)(Triyanto, 2020)

Islam leads humans to compete in goodness, especially the ability to adapt to the changing times, this is strengthened by the hadith of Ali bin Abi Talib that children's education must adapt to their times. Therefore, the current digital era is an ideal opportunity, but it should be noted that every change and development has natural challenges, including in educational institutions. Challenges can make a real contribution while providing feedback in an innovative, creative and adaptable manner. The challenges of the digital era require

Islamic educational institutions to carry out massive reclamation both in the learning process, curriculum changes and strategies.(Ismaei, 2023)(Hudaibah, 2021)

The strategy to improve the quality of Islamic education in the digital era refers to efforts to improve the quality of Islamic education by using digital technology. In this context, this strategy includes a variety of strategies, policies, and practices designed to use information and communication technology to improve the efficiency, accessibility, and quality of Islamic education. Here are some points that can be included in the plan to improve the quality of Islamic education in the computer and internet era:

- a. Integration of information technology in learning: the use of information and communication technology, such as computers, the internet, and mobile devices, can be an effective means to enrich the learning experience of students. Teachers can take advantage of digital resources such as multimedia presentations, learning videos and online learning platforms, to convey subject matter in a more engaging and interactive way.
- b. Skills-based assessment: adopt a skills-based assessment approach to measure student progress in developing relevant skills. This may involve project assignments, portfolio assessments, peer assessments, or practical assessments that reflect real-life situations.
- c. Islamic Digital Content Development: Creating and providing high-quality Islamic educational content in digital form, including learning videos, e-books, and other multimedia resources, which can be easily accessed by class participants. Utilization of Learning Technology: Integrating learning technologies such as e-learning, online learning platforms, and educational applications to improve material delivery and facilitate interactive learning.
- d. Teacher Training in the Use of Technology: teachers need to get adequate training in developing and teaching Islamic-based skills in the digital era. This training can include the use of technology, active learning methods, development of learning materials, and assessment of student skills.
- e. Use of Social Media: Use social media to expand Islamic education, encourage discussion, and encourage student-teacher collaboration.
- f. Islamic Education App Development: Creating and creating custom apps that help people understand and apply Islamic principles and provide a reliable source of information about Islamic teachings.
- g. Data-Driven Monitoring and Evaluation: Use data and analytics to track student progress, evaluate teaching effectiveness, and adjust learning strategies as needed.

- h. Collaboration with Institutions and Organizations: Collaborate with Islamic educational institutions, government agencies, and non-governmental organizations to create an educational ecosystem that supports the improvement of the quality of Islamic education.
- i. Digital Security and Ethics of Technology Use: Maintaining data security, maintaining student privacy, and teaching the ethics of using digital technology, especially in Islamic education that considers moral principles.
- j. It is hoped that the implementation of this approach will make a significant contribution in improving the quality of Islamic education in the technological era, facilitating better access, and more efficiently addressing the needs of students (Muhammad Irfan, 2023)

The use of Youtube media is one of the strategies in the learning process in the current digital era. In addition to making it easier for teachers to provide material, students can also easily understand the material because of its attractive and easy-to-access features. Moreover, nowadays, all people already have smartphones so that youtube can be accessed easily.

1. The Role of Youtube Media in Arabic Language Learning as the Main Cornerstone of Islamic Education

Islamic education is an important part of the lives of Muslim communities around the world. As

stated by Allah Subhanahu Wata'ala in Surah Al-Alaq verses 1-5 which is the first revelation given by Allah Subhanahu Wata'ala to the Prophet Sallalhu Alaihi Wasallam through the intermediary of the angel Gabriel. This verse explains the command to study or seek knowledge.

اقْرَأْ بِاسْمِ رَبِّكَ الَّذِي خَلَقَ (١) خَلَقَ الْإِنْسَانَ مِنْ عَلَقٍ (٢) اقْرَأْ وَرَبُّكَ الْأَكْرَمُ (٣) الَّذِي عَلَّمَ بِالْقَلَمِ ۚ عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمْ)
هـ

Meaning: 1) Read it in the name of your God who created. 2) He has created man from a clot of blood. 3) Read and your Lord is the Most Exalted. 4) Who teaches man with a pen. 5) He teaches man what he does not know.

From this verse, we can understand that education is an important thing in human life, especially for Muslims, Islamic education is needed in achieving life goals both for life in this world and in the hereafter. The Qur'an and Hadith are the main guidelines in the life of Muslims written in Arabic. Likewise *Book of Turots* (yellow book) which is the work of previous Muslim scientists which contains Islamic teachings such as *Fiqh*, *Tawhid*, *Tafsir* and other Islamic religious sciences, all of which are written in Arabic. Therefore, Arabic is the main key to being able to understand Islamic education. By mastering and understanding Arabic, it will also be easy for Muslims, especially

in understanding the Qur'an and Hadith and *Book of Turots* and in the end, it will also be easy to be able to practice and apply what is contained in the Qur'an and Hadith as well as *Book of Turots* well and correctly.

In the digital era, Islamic education provides unlimited opportunities to expand accessibility, develop a method in the learning process that is innovative and strengthen religious understanding. One of the great opportunities in the application of digital technology in Islamic education is the use of technology in learning. Technology can help enrich the learning experience and help students to understand the material better. For example, technology can be used in the form of multimedia, simulation, or interactive games that can make learning more interesting and easy to understand and understand.

Youtube is a form of application of technology in the Islamic education process, especially in the Arabic learning process which is the main foundation in Islamic education. Youtube is the social media that is most in demand by people today. This is because the use of smartphones is not only for adults but also young people or students are very familiar with the use of smartphones. Therefore, youtube media can be easily accessed by students as a supporting medium in the learning process.

The following are the findings of researchers related to Arabic language

learning videos on Youtube channels that can support Arabic language learning and contain elements of Islamic education.

1. Chanel Arabiyahtalks

This channel contains Arabic language learning which is packaged in the form of cartoons that are popular among students such as Doraemon cartoons, boboboy and others. By using Arabic and its translation and containing stories that contain moral messages and Islamic teachings to always do good.

Figure 1:

<https://youtu.be/SfNDIfO2A3M?si=M>



2. Adaby Chanel

This channel contains Arabic language learning packaged in the form of animation. By using Arabic and its translation and containing forms of conversation in Arabic that contain elements of learning manners such as good manners and conversation in introductions, in class or when visiting and so on.

Figure 2 :

<https://youtu.be/wtDb3hdP66o?si=t>



[Fv2_9tRPtXWAW2Q](#)

3. Arabic Lughoty

This channel contains Arabic learning which is packaged in the form of animation and contains short stories in Arabic that contain elements containing moral messages and Islamic teachings to always do good such as the story of the Miser and the Golden (*Al-Bakhil wa Az Zahab*)



Figure 3

https://youtu.be/ci2NGuGw0vY?si=XrJYq7P_oMj6-dse

4. Darul Araby

This channel contains Arabic language learning which is packaged in the form of cartoons that are popular among students such as Upin Ipin cartoons. By using Arabic and its translation and containing stories that contain moral messages and Islamic teachings to always do good.



Figure 4:

https://youtube.com/shorts/wCAZ82Cs_y1g?si=pufzsBbrj9MEqHuk

As one of the effective learning media, youtube can not only be used when learning in the classroom, but youtube can also be used as a distance learning or online/online learning medium. The features of this youtube audiovisual media are as follows: 1) Informative, meaning that YouTube is able to provide various information in a form that is easy to understand; 2) *Cost effective*, meaning that YouTube can be accessed for free on the internet network; 3). Potentially, it means that YouTube is one of the most popular sites and many videos are uploaded on YouTube so that it can have an influence on the world of

education; 4). Practical and complete, meaning that all people can use YouTube, as well as many videos that can be used as a source of information; 5). Shareable, videos available on YouTube can be easily shared to other sites by sharing the video link; 6). Interactive, on the YouTube site there is a comment pool feature so that it is able to facilitate educators or students to ask questions or discussions.

Apart from the advantages, there are several disadvantages of youtube media, namely: 1) Requires a strong internet network to be able to access videos. 2) Some learning videos have a long duration so they take a long time to access. 3) Sometimes negative videos appear that are not suitable for students to watch. In this case, parental supervision and teachers or educators are very necessary, and the duration of using smartphones or accessing YouTube or other social media must also be limited so that dependence does not occur. Because the main purpose of using this youtube media is to make it easier for students to understand the material given in the armpit learning process, so that students can understand the material properly and easily

Understanding Arabic is the main foundation in Islamic education. This is because the Qur'an and hadith as well as *the Book of Turats* which are guidelines in the lives of Muslims are written in Arabic. So that by understanding Arabic, Muslims will be

CONCLUSION

able to easily understand Islamic education and practice and apply it to be able to become good Muslims with noble character.

In today's digital era, with the development of technology and informatics, Youtube media is present as one of the audiovisual media that can support the development of Arabic language learning to be able to easily understand Islamic education. Through the channels provided on youtube, with interesting and easy-to-understand videos, youtube is one of the most popular social media among people around the world. There are channels that can be related to learning Arabic

that also contain elements of Islamic education are: 1). Arabiyahtalks.2) Adaby Chanel.3) Arabic Lughoty. and 4). Darul Araby.

The advantages of youtube media are: 1) Informative, 2) *Cost Effective*. 3). Potential.4) Practical and complete.5) *Shareable*. 6) Interactive. This media is also very helpful in increasing students' interest in learning and understanding, especially in learning Arabic, where students can not only understand the language but also understand the values of Islamic education contained in it.

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