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**Peran Guru PAI Dalam Membentuk Nilai Kepemimpinan Siswa SMA
Negeri 7 Kecamatan Tambun, Kabupaten Bekasi, Jawa Barat**

*The Role of PAI Teachers in Shaping the Leadership Values of SMA Negeri 7
Students Tambun District, Bekasi Regency, West Java*

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Abstrak

Kata Kunci: Guru pendidikan agama islam, Kepemimpinan Keislaman, Pendidikan Islam

Penelitian ini bertujuan untuk mengkaji peran guru pendidikan agama islam dalam membentuk nilai kepemimpinan. Penelitian ini menggunakan pendekatan kualitatif dengan metode studi kasus. Data dikumpulkan melalui wawancara mendalam, observasi, dan dokumentasi yang melibatkan guru pendidikan agama islam serta siswa di sekolah tersebut. Hasil penelitian menunjukkan bahwa guru pendidikan agama islam memiliki peran yang signifikan dalam membentuk nilai-nilai kepemimpinan keislaman pada siswa. Guru tidak hanya berfungsi sebagai pengajar materi keagamaan, tetapi juga sebagai teladan yang membimbing siswa dalam penerapan nilai-nilai Islam dalam kehidupan sehari-hari, termasuk dalam aspek kepemimpinan. Nilai-nilai kepemimpinan keislaman yang ditanamkan meliputi keadilan, tanggung jawab, kejujuran, serta kemampuan untuk menjadi pemimpin yang bijaksana dan berakhlak mulia. Kesimpulan dari penelitian ini menegaskan pentingnya peran guru pendidikan agama islam dalam membentuk karakter dan kepemimpinan keislaman siswa, yang diharapkan dapat menjadi landasan bagi mereka dalam menghadapi tantangan di masa depan.

Abstract

Islamic Religious Education Teacher,

This study aims to examine the role of islamic religious education teachers in shaping leadership values. This

Islamic Leadership, Islamic Education	study uses a qualitative approach with a case study method. Data were collected through in depth interview, observations, and documentation involving islamic religious education teachers and students at the school. The results of the study indicate the islamic religious education teachers have a significant role in shaping islamic leadership values in students. Teachers not only function as teachers of religious material, but also as role models who guide students in applying islamic values in everyday life, including in the leadership aspect. The islamic leadership values that are instilled include justice, responsibility, honesty, and the ability to become wise and noble leaders. The conclusion of this study emphasizes the importance of the role of islamic religious education teachers in shaping students' islamic character and leadership, which is expected to be a foundation for them in facing challenges in the future.
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INTRODUCTION

Education is one of the important aspects in shaping a person's character and personality. In Islamic education, school institutions not only play a role in providing academic knowledge, but also as a place for the formation of Islamic morals and values. One of the important values that need to be instilled in students is Islamic leadership, which includes integrity, responsibility, justice, and the ability to lead wisely and fairly. This is where the role of teachers, especially Islamic religious education teachers, becomes very crucial.

In this phenomenon, it turns out that the role of Islamic religious

education teachers, who have a formal and in-depth background in religious education, is considered to have more capacity to instill Islamic values in students. The role of Islamic religious education teachers is not only pegged to the teaching of religious materials in the classroom, but as a role model that reflects Islamic values in daily life. Therefore, the presence of Islamic religious education teachers in schools has a significant impact on the formation of students' character, especially in terms of leadership based on Islamic values.

According to several articles, PAI teachers also play a role as guides and mentors who assist students in

developing leadership skills. They provide examples of good behavior and guide students to understand important values, such as respect, honesty, and a sense of responsibility. In developing students' character, PAI teachers also play an active role in developing students' character, both through various activities, such as youth activities, social activities, and nature learning activities. Thus, students can develop confidence and have the leadership skills necessary to become effective leaders in the future (Kusuma, 2023).

This phenomenon can be found in journal research that took samples at the Muhammadiyah 7 Surabaya Junior High School which has been operating for more than 30 years. This school is under the auspices of the Primary and Secondary Education Council (Dikdasmen) of the Muhammadiyah Branch Executive (PCM) Bubutan (Kemendikbudristek, n.d.). In terms of forming student leadership, Muhammadiyah Junior High School has the branding "The School of Leaders" which of course leads to this discussion. The branding was formed in 2021 right during the Covid-19 Pandemic and was only inaugurated in 2022 which also

launched the new logo of SMP Muhammadiyah 7 Surabaya (Musthofa, 2022). Through this branding, this school has a vision of "Realizing a Generation of Leaders who are Qur'an, Resilient, Smart, and Achieve".

In an important point, it is explained that the journal research on the phenomenon of PAI teachers' strategies in the formation of student leadership at SMP Muhammadiyah 7 Surabaya involves various approaches and methods that focus on developing students' character and leadership skills. Important points used by PAI teachers such as examples, tutors, motivators, supervisors, evaluators, collaboration with parents, social and emotional skills development, leadership implementation, use of learning media, character development, use of technology, religious character formation, leadership skill development, and many more (Lutfiana et al., 2022). Supporting factors in the implementation of student leadership formation by PAI teachers at SMP Muhammadiyah 7 Surabaya are good pedagogical and professional capacity of teachers, creativity in carrying out learning (Sinaga, 2023), clear delivery

of vision and mission, student-friendly learning (Nopriyani & Hasanah, 2021), and supervision of children from an early age. Then the inhibiting factors in the implementation of student leadership formation are the lack of parental education, the causes of the lack of parental education that result in students, lack of supervision of children from an early age, and lack of support from the community (Sinaga, 2023).

RESEARCH METHODS

This research uses a qualitative method with an analytical descriptive method. Analytical descriptive research is a research that aims to describe in a complete and in-depth manner the phenomena that occur in the environment. This research uses comprehensive observation and understanding to produce a better understanding by using a literature study approach and the collection of observations from several journals in schools.

In qualitative research, it is usually referred to as natural research and is also called research conducted on natural objects. Natural objects are objects that develop and are not

manipulated. In research, the qualitative approach is the instrument, namely human instruments. Likewise, qualitative research is a research method based on the philosophy of postpositivism, which is used to research on natural objects and as the key to instruments, data sampling that is carried out in real terms, and data collection techniques with triangulation.

RESULTS AND DISCUSSION

Islamic religious education teachers have a very important role in shaping Islamic leadership values in students. They not only teach religious materials, but also act as role models and guides in the application of Islamic values. Despite the challenges, such as external influences and limited resources, the efforts made by Islamic religious education teachers show positive results in the formation of students' character.

Based on the results of the research, it was conducted by interviewing Islamic religious education teachers regarding "The Role of PAI Teachers in Shaping the Leadership Values of SMA Negeri 7 Tambun Students." And the results of the study

show that Islamic religious education has a contribution in handling the process. The following are the results and analysis:

1. The role of Islamic religious education teachers in leadership education turns out that teachers have full responsibility to form character in students. At SMA Negeri 7 Tambun, Islamic religious education teachers function not only as material teachers but also apply Islamic leadership practices. The PAI teacher explained that teaching Islamic leadership values by doing real strategies is to provide good examples such as watching the stories of the prophet, and practicing them in the real world, such as in the school environment and outside school.
2. Providing exemplary leadership methods for students Exemplary is part of the most effective method for students in shaping moral, spiritual, and social in students. Being a PAI teacher must be able to set an example of good things to students, for example in terms of discipline, always coming to school on time, being a good and fair teacher for students, and being responsible in any matter. Providing guidance and motivation in a functional approach to

students. The functional meaning is an effort that emphasizes the benefits to improve the development of students. In the learner, it does not have to be about science or subject matter only but also instills religious values, such as discipline, honesty, independence, hard work, and a sense of responsibility must be applied to oneself because these are what can make students become leaders in the future. And of course, as a PAI teacher, I always convey and teach about leadership values by always teaching theories about the noble values of human beings so that students can understand, practice, and practice them. The challenges of PAI teachers in implementing Islamic Leadership Education. The challenge of implementing leadership education to students requires patience for teachers at school, including PAI teachers. Internal and external influences must exist in the environment, internal factors may be seen from their families and external factors from outside the environment greatly affect because in this developing era, what more sophisticated technology if not used properly, then it is one of the impacts of students becoming less enthusiastic to learn and carry out positive activities. Therefore, SMA Negeri 7 Tambun school implements several extracurriculars to develop talents and train leadership skills. One example is extracurricular activities such as student council, scouting, spirituality, and sports.

These activities are to help students carry out good and positive activities for their future.

CONCLUSION

Islamic religious education has an important role in shaping Islamic leadership values in students. Learning methods used in the integration of subject matter and extracurricular activities have proven to be effective in teaching leadership values. The challenges faced are such as external

influences. Recommendations to improve teacher training, support from parents, and the use of technology can help overcome these obstacles. This research turns out to provide valuable insights into the importance of the role of Islamic religious education teachers in Islamic leadership education and provides a basis for efforts to improve and develop educational programs in the future.

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