

THE ROLE OF THE MUHAMMADIYAH AL-MUJAHIDIN ISLAMIC BOARDING SCHOOL IN THE DEVELOPMENT OF THE CHARACTER EDUCATION OF STUDENTS

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Abstract The development of character education is part of the development of good morals according to the guidance of the Qur'an and Sunnah and character building is closely related to morality. The purpose of this research. To know the development of character education, to know the role of Islamic boarding schools in fostering character education and to find out the inhibiting factors in fostering character education in Muhammadiyah Islamic boarding schools. This type of research is descriptive qualitative. The data sources of this research are primary data and secondary data. Data collection methods used are observation, interviews, and documentation. Data processing and analysis techniques were carried out in four stages, namely data collection, data reduction, data presentation and conclusion drawing. The results of the study indicate that, 1) The development of character education for the Muhammadiyah Al-Mujahidin Islamic Boarding School in Balikpapan City has several things, namely the existence of good morals that can provide good character according to the guidance of the Qur'an and Sunnah. 2) The role of pesantren in fostering character education for Santri at the Muhammadiyah Al-Mujahidin Islamic Boarding School in Balikpapan can be seen from several things, namely the students can be seen from the behavior or character of the ustadz, ustadzah, kyai, leaders and coaches. 3) Inhibiting Factors in the Guidance of Santri Character Education at Al-Mujahidin Islamic Boarding School, namely the lazy nature of students, lack of motivation from students, different characters and different habits of students, and the difficulty of adjusting to the life of Islamic boarding schools due to differences in habits and backgrounds of students different ones.

Keywords: The Role of Islamic Boarding Schools and Character Education of Santri

1. Introduction

Education is one of the most important things for individuals and society. With education, humans will understand that they are noble and beneficial creatures for their environment, as stated in the Law of the Republic of Indonesia No. 20 of 2003 CHAPTER I Article I concerning the National Education System Education is a conscious and planned education effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble character, and skills needed by himself, society, nation and state. Education can make a very big contribution to progress and build the character or character of the nation. A nation that is developed and large is certainly supported by adequate quality for its people.

Along with the development of the times, the system or order in a country also develops and it cannot be denied that the big impact of the development of the times is that science is growing rapidly from time to time. The development of science supports the creation of new technologies that mark the progress of the times. With the progress of the times that people currently feel and have to face is the entry of the era of globalization which in this era of globalization there are advances in information science and technology that can provide many changes and pressures in all fields. The world of education is philosophically viewed as a forum for educating and shaping human character to be better and with education it is hoped that it can keep up with the times that are so fast. Without self-preparation in the face of the times, it will be the destruction of an individual. The unpreparedness of education in keeping up with the rapid development of the times has caused a crisis of trust from the community and more ironically, education is now in a crisis of character formation. This can be seen from the phenomenon that occurs in society, namely many people who are highly educated and religious, but their actions are embarrassing and disturbing the surrounding community, such as the high level of corruption committed by Regional Heads or people who claim to be highly educated.

Immoral phenomena do not only occur in an institution, even immoral phenomena now involve students as perpetrators, such as pre-marital sex, pornographic videos, brawls, insults to teachers and fellow students. This is a hard slap to the world of education which should give birth to an educated and ethical generation as well as being the main enemy of the phenomenon of immoral actors. This picture shows that the world of education is not ready to face the era of globalization and is the forerunner to the destruction of character in oneself.

Character formation is one of the goals of education, namely to develop the potential of students to have intelligence, personality and noble character. Character education is now very much needed by the community to improve and face the development of globalization because the nation's fragile and weak character has obscured the moral norms of the nation's culture which is actually of high value. Intelligent behavior should be followed by character actions. With the current condition of weak character, it cannot be separated from the quality of education because in education the foundation is character education. Realizing this, educational institutions are trusted by the community to improve students' character and instill noble values in society.

Of the various problems that occur, the community entrusts solutions to improve the character from generation to generation with Islamic boarding schools because Islamic boarding schools are institutions that are *istiqamah* in carrying out their roles as centers for deepening religious knowledge. In its development, Islamic boarding schools not only provide education in Islamic religious knowledge but also provide knowledge like ordinary schools in general. It is not wrong if there are currently many Islamic boarding schools that have the title as the best educational institution, especially in Indonesia and produce more qualified graduates.

Pesantren Muhammadiyah Al-Mujahidin Balikpapan, one of the Islamic educational institutions in East Kalimantan with the concept of a modern pesantren and having adequate educational facilities, continues to strive to add and improve existing facilities. In addition, the Muhammadiyah Al-Mujahidin Islamic Boarding School in Balikpapan also has pious educators and according to their competencies. The educators provide training for the students for 24 hours. Social interaction between students and educators is carried out based on Islamic values and morality. With this pattern of coaching and an Islamic atmosphere of life, the formation of a pious and intelligent generation can be achieved more quickly and with this coaching also directs the character of the students or students to be better and ready to face the development of an advanced era.

In this regard, parents currently prefer pesantren as the best choice for their sons and daughters to receive formal and informal education. The application of very high discipline is also a reason for parents to believe more in pesantren in the hope that they will have provisions for the world and the hereafter. The pesantren also continues to make improvements over time both in terms of management, curriculum and facilities so that the traditional pesantren paradigm that does not keep up with the times can be adjusted and of course still upholds Islamic principles. Based on the background of the problem above, in writing this thesis the author takes the title "The Role of Al-Mujahidin Muhammadiyah Islamic Boarding School in the Development of Character Education in the City of Balikpapan"

2. Research Method

This study uses a descriptive type of research with a qualitative approach. Descriptive research is a research method aimed at describing existing phenomena, which are currently or in the past.

Location This research was conducted at the Al-Mujahidin Islamic Boarding School in Balikpapan, which is more specifically the sub-district of North Balikpapan, Karang Joang village. The research focus in this study is as follows:

1. The role of the Muhammadiyah Al-Mujahidin Islamic boarding school.
2. Development of Santri Character Education.

Data collection techniques are the most strategic step in research, because the main purpose of research is to obtain data. There are several data collection techniques that can be done, including observation (observation), interviews (interviews) and documentation.

In a study, it is very necessary to have a useful data analysis to provide answers to the problems studied. Data analysis is the process of systematically searching and compiling data obtained from interviews, field notes and documentation, by organizing the data into categories, breaking them down into units, synthesizing them, arranging them into patterns, choosing what is important and what will be. learn and make conclusions so that they are easily understood by themselves and others.

3. Result and Discussion

A. Character Education Development at the Muhammadiyah Al-Mujahidin Islamic Boarding School, Balikpapan City

To find out the development of character education at the Al-Mujahidin Islamic Boarding School in Balikpapan, the researchers collected data by interviewing the informant, the Leader of the Al-Mujahidin Islamic Boarding School, namely Mr. KH. Masud Asyhadi, Mr. Drs. Moh. Hendro, M. Pd.I, as PAI Mapel Teacher, Mr. Akhmad Syaifullah, M.Pd.I, as coach of the male students of the Al-Mujahidin Islamic boarding school and Ms. Rowiyah, S. Pd, as coach of the female students of the Al-Mujahideen Islamic Boarding School. Mujahideen and students of Al-Mujahidin Islamic Boarding School, namely Aulia Maratul Hikmah.

There are several things that the researchers got based on research in the field about fostering character education for students at the Al-Mujahidin Islamic boarding school, namely:

1) Development of Santri Character Education.

Character education in Islamic religious education is interpreted not only by using moral and ethical standards that apply in society but also in accordance with the standards of regulations or sharia that apply in Islam.

2. Conducting Santri Character Education Development Activities

Coaching is an effort, action and activity carried out in an efficient and effective manner to obtain better results, including in terms of fostering the character of students, one of which is by doing positive activities so as to produce good results on the character of students in Islamic boarding schools.

3. Set an example for students.

As a role model or example for the students is something that can be used as a reference or example of good deeds that deserve to be imitated such as speaking politely to elders, speaking gentle words, discipline in everyday life.

B. The Role of Islamic Boarding Schools in the Development of Character Education at Muhammadiyah Al - Mujahidin Islamic Boarding Schools Balikpapan

To find out the role of pesantren in fostering character education at the Al-Mujahidin Islamic boarding school in Balikpapan, the researchers collected data through interviews with several informants, namely, the Leader of the Al Mujahidin Islamic Boarding School, namely Mr. KH. Masud Asyhadi, Mr. Drs. Moh. Hendro, M. Pd.I, as PAI Mapel Teacher, Mr. Akhmad Syaifullah, M.Pd.I, as coach of the male students of the Al-Mujahidin Islamic boarding school and Ms. Rowiyah, S. Pd, as coach of the female students of the Al-Mujahideen Islamic Boarding School. Mujahideen and students of the Muhammadiyah Al-Mujahidin Islamic Boarding School, namely Irawan Basri.

There are several things that researchers got based on field research about the role of pesantren, the description of the research is as follows:

As explained by Mr. Akhmad Syaifullah, M.Pd.I, as the coach of the male students of the Al-Mujahidin Islamic Boarding School stated that:

The role of pesantren in fostering character education can be seen from the students seeing the behavior or character of the ustadz, ustadzah, kyai, leaders and coaches. There is a change in attitude or behavior as well as the personality of the santri before and after studying at the pesantren. These changes can be seen in his attitude and personality, for example attitudes towards parents, ways of speaking, courtesy and respect for parents and from a personality standpoint, it can show an honest, disciplined and other personality and the Al-Mujahidin pesantren behind the board has also received a lot of recognition from parents/guardians

C. Inhibiting Factors in Fostering Santri Character Education at Al-Mujahidin Islamic Boarding School, Balikpapan City

To find out the inhibiting factors in fostering the character education of students at the Al-Mujahidin Islamic boarding school in Balikpapan, the researchers collected data through interviews, namely, the Leader of the Al-Mujahidin Islamic Boarding School, namely Mr. KH. Masud Asyhad, Mr. Drs. Moh. Hendro, M. Pd.I, as PAI Mapel Teacher, Mr. Akhmad Syaifullah, M.Pd.I, as coach of the male students of the Al-Mujahidin Islamic boarding school and Ms. Rowiyah, S. Pd, as coach of the female students of the Al-Mujahideen Islamic Boarding School. Mujahideen.

In this study, there were several things that the researchers found for the inhibiting factors in fostering the character of students at the Al-Mujahidin Islamic Boarding School, Balikpapan City. Based on an interview with Mrs. Rowiyah, S. Pd, as the builder of female students at the Muhammadiyah Al-Mujahidin Islamic Boarding School who stated that:

The inhibiting factor for character building at the Al-Mujahidin Islamic Boarding School is laziness. If the lazy attitude cannot be changed, the character to be changed or the character to be fostered will also be difficult. Character can be fostered if it is supported by self-awareness in students. If students have an effort to fight laziness, the absorption of the knowledge that will be conveyed or taught becomes more easily accepted by students.

4. Conclusion

The development of character education is part of morals, but morality is different from character because good character can provide good character according to the guidance of the Qur'an and Sunnah and character building is closely related to morality. The development of character education can be done by conducting coaching activities for the character education of students, giving examples to students, learning methods and sanctions/punishments to improve the character of students into character with good character.

The role of pesantren in fostering character education for students can be seen from the behavior or character of the ustadz, clerics, kyai, leaders and coaches. There is a change in attitude or behavior as well as the personality of the santri before and after studying at the pesantren. The role of pesantren in fostering character education

has a very good impact on changes in the attitudes or character of the students, as the results of this good impact can be seen and felt the benefits both from the santri side and from the santri family side. The role of pesantren in fostering character education has a very good impact, because there is recognition of students about the changes in the character felt by students, these changes can be marked by changes in the mindset of students, independent attitudes of students, better character of students, personality of students and actions taken by students. students are much better.

Inhibiting factors in the development of Santri Character Education at the Al-Mujahidin Islamic Boarding School in Balikpapan City consist of the lazy nature of students, lack of motivation from students, different characters and different habits of students, the difficulty of adjusting to the life of Islamic boarding schools due to differences in habits and backgrounds of students who will do boarding school. This factor is the cause of the less than optimal development of Santri Character Education at the Al-Mujahidin Islamic Boarding School in Balikpapan City.

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