

STRATEGY OF ISLAMIC RELIGIOUS EDUCATION TEACHERS IN IMPLEMENTING THE VALUES OF RELIGIOUS TOLERANCE IN STUDENTS

Nurhalima¹, Mutakallim²

¹Universitas Muhammadiyah Makassar
alimamaking2020@gmail.com

²Universitas Muhammadiyah Makassar
mutakallim@unismuh.ac.id

Abstract - Schools as educational institutions not only teach educational knowledge but also guide character, especially with students of different religions, races and ethnicities. In schools where students are heterogeneous, interaction is not only with students of the same religion but also with students of different religions, this is where the strategy of Islamic Religious Education teachers in providing inculcation of religious tolerance values so that students' tolerance is more focused in accordance with the noble values of religion. The cultivation of religious tolerance values in schools is not only carried out by Islamic Religious Education teachers but can also be carried out by Christian religious education teachers, Catholic religious education teachers, Hindu religious teachers, school principals and other general teachers. Tolerance is an attitude of mutual respect and appreciation between groups and individuals in society or in other scopes, in this case respecting the opinions of others or the thoughts of others who are different from ours and helping each other among humans regardless of ethnicity, culture, race and religion.

Keywords: Religion Teachers, Instilling Religious Tolerance Values, Students

1. Introduction

Indonesia is a pluralistic citizen with a diversity of religions, languages, ethnicities and cultures. The plurality of the Indonesian nation can be seen from two perspectives, namely vertical and horizontal. Pluralism is vertically formed from layers of society and social strata, while horizontally it is illustrated by the existence of units based on religion, language, ethnicity, and culture. Vertically there are differences in education, employment, settlements, and socio-cultural levels.

The school now applies the 2013 curriculum system which aims to form a generation that is not only smart and has good social behavior, for that the teaching pattern of the new curriculum structure in the future tries to encourage students to be more creative and innovative. Islamic Religious Education subjects in secondary schools have different goals and functions from each component of the material studied by students. Islamic Religious Education teachers must be able to choose the right strategy for learning and be able to manage the class in the learning process at school, so that the resulting achievements allow students to achieve an ease of speed in achieving the habits and pleasures of students in studying Islam to be used as guidelines in student life.

The school environment is needed in instilling tolerance in students because it is an environment where someone learns to master knowledge, skills, and social life

skills. Someone who has gained knowledge is expected to be able to apply the knowledge he has gained in life and at the same time can coexist in social life. So education plays a very important role in shaping the personality of an individual who not only masters science but is also able to live in a harmonious society.

The role of education in shaping the character of individuals who are tolerant should be well realized by education stakeholders in this country. Education should not only focus on the rulers of the cognitive aspect, but should also focus on the aspects of attitude and behavior (affective) the government through the Ministry of Education and Culture has divided three learning areas that must be mastered by students, namely the cognitive, affective and psychomotor domains. Of course a teacher as the spearhead of student education must really pay attention to these three domains (cognitive, affective and psychomotor).

Islamic Religious Education teachers as the spearhead of tolerance education in the field must also be aware of their duties and obligations as teachers and educators. Teachers as teachers are obliged to transfer the knowledge and skills needed by students. While the teacher as an educator emphasizes the social and moral obligations of a teacher in shaping and supervising the attitudes and behavior of students. So far, teachers only focus on their duties and obligations as teachers, this is not balanced with the provision of noble values of the nation's personality which must be reflected in the attitudes and behavior of students everyday.

Schools in general require an attitude of tolerance from each individual student who is diverse. This attitude can help each other work together in building a better country. To become students who are responsible for themselves and respect each other with others, an understanding is needed, that differences are not a problem, the most important thing is how to make those differences beautiful and dynamic and bring blessings.

From the description above, it can be understood that school is one of the media for understanding the development of tolerance values. The above assumptions are very much needed, including Islamic Religious Education teachers who act as mediators to motivate students' enthusiasm for learning. Because teachers are seen as people who know the conditions of learning and also the learning problems faced by students. Creative teachers are always looking for the teaching and learning process to achieve learning outcomes in accordance with the planned goals.

The importance of inculcating the values of religious tolerance is instilled as early as possible because when a child starts hanging out with his friends, he will begin to feel the difference. Do not force them to follow their religion and interfere with each other's religions. Based on this right, they know the steps to implement the strategies used in inculcating tolerance so that learning activities can run effectively.

2. Research Method

This study uses qualitative research, qualitative research is research that does not use calculations or is termed scientific research that emphasizes the natural character of data sources. According to Sukmadinata, qualitative research is a

research aimed at describing and analyzing phenomena, events, social activities, attitudes, beliefs, perceptions, thoughts of people individually and in groups.

This type of research uses descriptive qualitative. As explained by Mukhtar in his book, descriptive qualitative research method is a method used to find knowledge of research subjects at a certain time. Descriptive research here means to collect information about the research subject and behavior similar to the research.

3. Results and Discussion

A. Strategies of Islamic Religious Education Teachers in Instilling Religious Tolerance Values

1) Strategy of Islamic Religious Education Teachers

According to Syaiful Bahri Djamarah, strategy is a way or a method, whereas in general strategy has the meaning of an outline of the course to act in an effort to achieve predetermined goals. Strategy is usually called tactics or tactics. Strategy is an arrangement of potential and resources in order to efficiently obtain the results of a design. Strategy is the optimal use of situations and conditions to reach the target.

According to Slameto in Yatim Riyanto, strategy is a plan for empowering and using the potential of existing facilities to increase the effectiveness and efficiency of teaching. This means that the term strategy in the context of education is a way or method to organize everything to achieve the goals to be achieved in the context of education. In other words, in this case the strategy can be said as a plan which contains a series of activities in education that have been designed from the start to achieve the goals of the education.

A teacher is someone who makes other people from who do not know to know, able to do something or provide knowledge and expertise. According to Dzakiah Daradjat, a teacher is someone who has the ability or experience that can facilitate carrying out his role in guiding his students.

The teacher is the most important element in an education system, he is the spearhead in the learning process to teach students, it is strongly influenced by how students view their teachers. It is the ideal and quality teacher who will influence the success or failure of the learning process and make the students excel. The above understanding cannot be separated from the general understanding of teachers as stated in the Law on Teachers and Lecturers, namely:

“Teachers are professional educators with the main task of educating, teaching, guiding, directing, training, assessing, and evaluating students in early childhood education through formal, basic and secondary education.

The teacher is one of the educational staff who professionally is a big responsibility in the learning process towards educational success, especially the success of the students to achieve a good future. For religious teachers, it is also a duty and obligation that must be carried out as a mandate received by teachers to assume positions as teachers and educators which must be carried out with full responsibility.

So Islamic education teachers are people who carry out teaching guidance or training activities consciously for students to achieve learning goals (becoming Muslims who believe in Allah SWT). And have noble character in personal, social, national and state life. In other words, the Islamic Religious Education teacher is someone who teaches, educates, guides, and who understands the level of intellectual development of students in schools and instills knowledge of Islamic Religion with the aim of preparing Islamic cadres who have faith values.

2). Cultivating the Values of Religious Tolerance

Etymologically, tolerance comes from English, namely tolerance, which means an attitude of letting, acknowledging and respecting the beliefs of others without agreeing. In Arabic, tasamuh is known which means to allow and facilitate each other. From the two explanations above, the author concludes that etymologically tolerance is an attitude of mutual convenience and mutual respect for the beliefs of others without requiring mutual consent.

In terms of terminology, according to Umar Hasyim, tolerance is the granting of freedom to all humans or to fellow citizens to practice their beliefs or regulate their lives and determine their respective fates as long as in carrying out and determining their attitudes they do not violate and do not conflict with the conditions for the creation of order. and peace in society.

Tolerance is an attitude of the basic element needed to develop an attitude of mutual understanding and respect for differences in order to create an atmosphere of inter-religious harmony in society. In order to avoid conflicts between religious communities in society, tolerance must become a collective awareness of all community groups from the level of children, adolescents, adults to parents, both students, employees, and even students studying in school.

The word tolerance as tasamuh in Arabic. Tasamuh is an open stance or attitude in dealing with differences that come from a noble personality, because differences are sunnatullah that cannot be avoided in human life. Among the differences that exist in Indonesia are differences in religion, race, culture and language and ethnicity but Allah SWT. Creating it so that they know each other, from knowing each other arises a race of togetherness that can create unity and unity. As the word of Allah SWT. in QS Al-Hujurat verse 13

يَا أَيُّهَا النَّاسُ إِنَّا خَلَقْنَاكُمْ مِنْ ذَكَرٍ وَأُنْثَىٰ وَجَعَلْنَاكُمْ شُعُوبًا وَقَبَائِلَ لِتَعَارَفُوا ۚ إِنَّ أَكْرَمَكُمْ عِنْدَ اللَّهِ أَتْقَاكُمْ ۚ إِنَّ اللَّهَ عَلِيمٌ خَبِيرٌ

The Translation:

O mankind, indeed we have created you from a male and a female, then We made you nations and tribes so that you may know each other, indeed the most honorable among you in the sight of Allah is the one who is most pious. Indeed, Allah is all-knowing, all-knowing."

The content of Surah Al-Hujurat verse 13 is that Allah SWT created humans from one offspring, namely from Adam and Eve, and made them into tribes, nations and different skin colors, not to criticize each other but to know and help each other. Allah swt created a difference as a gift and a test to reach the highest degree with Him. Allah SWT does not like people who show arrogance with descent, rank and wealth because the person who starts with Allah the most is the one who is the most pious.

So the verse above gives a signal to mankind that they must unite and not be divided, always live in harmony and peace. If there are disputes and differences of opinion, resolve them as quickly as possible. Even for adherents of other religions, Islam commands mutual respect and respect for one another.

The benefits of tolerance, especially in social life, include creating harmony in social life, creating a sense of kinship, growing a sense of affection for one another and creating a sense of peace and security. By respecting human rights to exercise their freedom, this shows the creation of tolerance because the essence of tolerance is to respect, allow, allow, stand, opinions, beliefs, customs, and so on that are contrary to their own stance.

3). Tolerance Values

There are values in tolerance that must be emphasized to be expressed with others, namely:

a) Giving freedom and independence.

Freedom can be interpreted as the ability of individuals to act according to their wishes, every human being has the right to obtain freedom both in doing and in acting.

b. Respect the beliefs of others.

Everyone has the right to choose and embrace a religion or belief without coercion from others. Everyone has the right to freedom of thought, conscience and religion or belief with freedom to express or believe in religion by teaching, practicing, worshiping, and obeying either alone or together with others, in public or alone.

c. Agree on differences

Agreeing in a difference is a principle that is always echoed by the Minister of Religion Mukti Ali, differences always exist in this world and differences do not have to cause conflict.

d. Understand each other

There will be no mutual respect between humans if they do not understand each other, hate each other, fight each other for the problems that arise in society as a result of the absence of mutual understanding and mutual respect for each other.

4. Types of Tolerance

There are types of tolerance that must be known, namely religious tolerance and cultural tolerance, which are as follows:

a) Religious tolerance

Religious tolerance is an attitude of mutual respect and mutual respect for religious differences that exist in life. But for tolerance in terms of creed, it is not permissible to mix them up with each other. Regarding the different belief systems, the Qur'an confirms that it is contained in the QS Surah Al-Kafirun:

لَا إِلَهَ إِلَّا الْكَافِرُونَ لَا أَعْبُدُ إِلَّا أَنْتُمْ أَعْبُدْ لَكُمْ لِي ٦

The Translation:

Say (Muhammad), O you who disbelieve. I will not worship what you worship. And you are not worshipers of what I worship. And I have never been a worshiper of what you worship. And you are never (also) worshipers of what I worship. For you is your religion, and for me is my religion."

This verse emphasizes that all humans adhere to a single religion is a necessity. On the other hand, it is impossible for humans to adhere to several religions at the same time or to practice the teachings of various religions simultaneously. Therefore, the Qur'an emphasizes that Muslims still hold fast to the system of the absolute Oneness of Allah. Meanwhile, religions other than Islam are still based on the teachings of God that they have set themselves.

b) Cultural tolerance

Indonesia, which has a variety of cultures, tolerance is the key to living in harmony with one another. With tolerance there is no condescension or cultural superiority, therefore everyone must be able to look at other cultures equally.

The benefits of tolerance in the view of Islam are as follows:

1. Avoid splitting. Tolerance is a solution so that there is no division in practicing religion. The attitude of tolerance must be a personal awareness that is always accustomed to in the form of social interaction.
2. Strengthen friendship and accept differences. One manifestation of religious tolerance is to strengthen the relationship between religious communities and maintain good relations with other human beings. In general, humans cannot accept differences between each other, religious differences are one factor in the existence of conflicts between human beings.
3. Establish peaceful relations between religious adherents. Develop an attitude of religious tolerance, that every religious adherent may carry out his religious teachings and rituals freely and without pressure. Therefore, religious tolerance should be used as a strength to strengthen friendship and accept differences, so that peace, tranquility and prosperity should be realized.

B. Supporting Factors and Inhibiting Factors In Instilling Values Religious Tolerance

In increasing the tolerance attitude of Islamic Religious Education teachers besides having the ability to teach, guide, administrator, of course there are supporting factors and inhibiting factors in instilling tolerance values. Regarding the supporting and inhibiting factors faced in instilling tolerance values as follows:

1) Supporting Factors

- a) There is encouragement from the principal and all parts of the school to support the inculcation of tolerance values in schools so that all school members work together to create a conducive learning environment so that learning can run quite optimally.
- b) Communication between teachers and students is going very well, this is a driving factor for inculcating tolerance values with good communication with students, teachers can find out what problems are happening and what is needed by students, this can also increase the closeness between teachers and students. student.
- c) The attitude of mutual cooperation between students in religious activities is going well, this cooperative attitude shows togetherness regardless of religious background, which supports in instilling the value of tolerance between religious communities.

2) Inhibiting Factor

The inhibiting factor is that the hours of religious lessons are relatively narrow, there is no available room for boarding, especially for non-Muslim students who are sometimes placed in classrooms when religious activities take place. Students certainly have different personalities, because students come from different regions have different religions, experience in instilling the value of tolerance between students' religious communities. The area they live in must have different customs and cultures

In addition, the inhibiting factor for Islamic Religious Education teachers in instilling tolerance values is environmental factors outside of school, especially students who are in an environment of intolerance. It is undeniable that the environment outside the school, namely the environment around students, also greatly influences the attitudes of students. That is how the student is in his family as well as with the environment in which he lives, and his friends around him.

Different cultural groups are afraid of provocation between cultures, let alone different cultures through the people in their environment, thereby spreading hatred for the customs of other cultures. Therefore, in this case educators must be clever in managing communication. Understanding the condition of personality is a challenge for educators for tolerance between people of different religions.

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