

ABILITY OF ISLAMIC RELIGIOUS EDUCATION TEACHERS IN CONTROLLING STUDENT BEHAVIOR

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Abstrac: The science of religious education given to students is one way to shape their religious behavior. Religious behavior instilled by Islamic religious education teachers is based on religious values that have been determined by religion. This study aims to determine the ability of Islamic Religious Education Teachers, Controlling student behavior at SMA Negeri 1 Benteng, Efforts of Islamic Religious Education Teachers in controlling student behavior at SMA Negeri 1 Benteng. This research uses qualitative methods. Data collection techniques in this study were observation, interviews and documentation. Sources of data used in this study are primary data sources and secondary data sources. While the object of research is the principal, Islamic Religious Education teacher, homeroom teacher, and students at SMA Negeri 1 Benteng Selayar. The results of this study indicate that the religious behavior of students at SMA Negeri 1 Benteng is in accordance with religious behavior taught in Islam, such as: greeting before entering class, being polite to others who pass in front of the teacher without permission, being obedient in worship (not reading prayer before starting the lesson and not reading the Qur'an). The efforts of Islamic Religious Education Teachers in shaping the religious behavior of students at SMA Negeri 1 Benteng are teachers using methods to control religious behavior, teachers see and understand students' religious behavior, control students in maintaining their religious behavior, develop religious behavior through religious education lessons. Islam and give punishment.

Keywords: Teacher Ability, Student Behavior

1. Introduction

Teachers are professional educators with the main task of educating, teaching, guiding, directing, training, assessing and evaluating students in the process of teacher education. Islamic Religious Education teaches and guides students towards achieving maturity to form Muslim personalities with noble character to achieve educational, educational goals. can be realized through the process of formal and non-formal education.

Islamic education is one of the three aspects that must be included in the curriculum of every educational institution in the face of the development of the digital era and technology which has so much impact on students, one of which is the decline in morals, lack of manners, and lack of discipline. in carrying out their duties as students and lack of obedience in carrying out worship so that Islamic Islamic Education obtained in the school environment is expected to have a positive impact on the development of students such as changing mindsets and behavior that will be more controlled by the rules set by religion which can save students from things that

plunge into the abyss of humiliation and promiscuity, then with the existence of Islamic Religious Education it is expected to be a solution to the problems that occur so that it can help students in developing For religious behavior, the behavior is an act or action based on religious values that have been determined by religion so that there is a need for control from various parties in fostering and directing students to be able to deal with these problems.

2. Research method

This type of research is research using a qualitative approach. This approach is an approach used by phenomenology to capture the meanings of human behavior. The research location is SMA Negeri 1 Benteng, Selayar Islands Regency, with the research objects being the principal, Islamic Religious Education teacher, homeroom teacher and students of SMA Negeri 1 Benteng, Selayar Islands Regency. Data collection techniques used are 1) observation, 2) interviews, 3) documentation.

3. Results and Discussion

A. The ability of Islamic education teachers to control student behavior

Teachers in learning Islamic Religious Education have an important role in controlling the religious behavior of students at SMA Negeri 1 Benteng, Selayar Regency in their daily life, Islamic Religious Education teachers apply various habits to students such as praying before starting learning and then Al-Qur'an literacy activities carried out before learning. and after carrying out learning, the implementation of the Duha prayer and congregational prayers while in the school environment but it turns out that these efforts have not been able to optimally overcome obstacles and have not found the right solution in controlling the religious behavior of students this is due to time constraints because they are only able to teach once a week and inadequate facilities such as reference books on lessons, facilities such as prayer rooms which are not large enough so that students have to take turns and break hours are not long enough so that students take turns in an implementation will be late to enter the next lesson.

B. Religious behavior of students at SMA Negeri 1 Benteng Selayar

Religious behavior means all actions or words that are carried out by someone while those actions or actions and words will have something to do with religion. Religious behavior shown by students at SMA Negeri 1 Benteng Selayar has been included in the good category, this is encouraged by the efforts made by Islamic Religious Education teachers in carrying out the process of controlling students, which is shown by some student behavior that is more respecting and appreciating Mr and Mrs teachers at school in their learning process is much more visible focus on absorbing learning and enthusiastic students in carrying out religious activities such as sunnah prayer Duha, Al-Qur'an literacy and congregational prayer.

C. Efforts of Islamic Religious Education Teachers in controlling student behavior at SMAN 1 Benteng Selayar

In overcoming several problems related to the religious behavior of students in schools, the role of teachers, especially Islamic Religious Education teachers, is needed in shaping religious behavior, while the efforts made are:

1. The method used by the teacher is a method of habituation so that students will get used to carrying out and implementing religious behavior
2. The teacher sees and understands the religious behavior of students, such as controlling students through observation and setting limits on behavior
3. Development of religious behavior through Islamic Religious Education lessons that aim to increase students' faith which is manifested in commendable behavior and knowledge.
4. Giving punishment is done to make students aware of the mistakes they have made so that it will have a deterrent effect.

3. Conclusion

The results of the research on the ability of Islamic religious education teachers to control student behavior in SMA Negeri 1 Benteng, Selayar Regency have been implemented well even though with some facilities and infrastructure in the school environment but in fact the efforts made by Islamic education teachers can help students to change thinking behavior and noble character it can be seen from changes in student behavior in terms of religion to be much better, this is inseparable from several efforts made by teachers such as methods of habituation, observation of students, learning of Islamic Religious Education and punishment.

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