

THE ROLE OF ISLAMIC RELIGIOUS EDUCATION IN OVERCOMING STUDENT'S NAUGHTINESS

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Abstract: Islamic religious education has such a big role in shaping morals and increasing students' piety in everyday life. This study intends to provide an overview of the role of Islamic religious education in overcoming delinquency in grade VII students, this research is descriptive qualitative, with the location and object of research being carried out at SMP Negeri 2 Parangloe, Gowa district. The object of the research is students with Islamic education teachers. In this study there are two variables studied, namely the role of Islamic education as an independent variable and the dependent variable is student delinquency. The total population of teachers in this study was 11 people and students were 76 people and the number of teacher samples was one Islamic religious education teacher and students were taken as a whole for class VII with a total of 76 people. All the data needed in this study were obtained through instruments in the form of questionnaires, interviews, observations and documentation. All data obtained were then processed and analyzed using qualitative descriptive analysis. The results of this study prove that Islamic religious education plays an important role in overcoming student delinquency at SMP Negeri 2 Parangloe, Gowa district by seeing that students' lack of knowledge about Islamic teachings makes it difficult to apply it in their daily lives. Moreover, the family environment where the main education is also still lacking so that students have very minimal understanding of the science of Islamic religious education.

Keywords: The Role of Islamic Religious Education, Delinquency and Students

1. Introduction

Since humans want progress in life, since then the idea has arisen to transfer, preserve and develop culture through education. Therefore, in the history of community growth, education has always been a major concern in order to advance the life of generation after generation in line with the demands of the progress of the community. Education develops from the simple (primitive), which takes place in an era where humans are still in a simple scope of life.

In a dynamic society, education plays a decisive role in the existence and development of the community, because education is an effort to preserve, transfer and transport cultural values in all its aspects and types to the next generation. Likewise, the role of Islamic education among Muslims among Muslims is a form of manifestation of the ideals of Muslims, which is a form of manifestation of the ideals of Muslims to preserve, transfer and instill (internalize) and transform Islamic values. to the personal of the next generation so that the aspired cultural-religious values can continue to function and develop in society from time to time.

Education has gone through a long process. Education, in a general sense, namely the process of transmitting knowledge from one person to another or from one

generation to another, the educational process often occurs in an institution. And educational institutions have experienced developments, from their simplest, basic, and primitive forms, namely families and communities to modern ones, namely schools.

Islamic religious education is very closely related to education in general. Islamic religious education aims to increase students' piety to Allah SWT. The purpose of Islamic education is in line with students' piety to Allah SWT. The purpose of Islamic education which is in line with the mission of Islam is to enhance moral values so as to achieve *akhlatul karimah*. The main purpose of Islamic religious education is the formation of morals capable of producing moral people, clean souls, strong will, true ideals and high morals. "The purpose of Islamic religious education is the formation of character which is carried out through a gradual development process". The moral honor factor in Islamic religious education is considered as a key factor in determining the success of education which according to Islamic religious education functions to prepare humans who are able to organize a prosperous life in the world and in the hereafter.

In the educational process, students are one of the human components that occupy a central position. Participants become the subject and focus of attention in all transformation processes called education. As one of the important components in the education system, students are often referred to as "raw materials". Every child is unique, when we look at the children in the classroom, we will see a lot of individual differences. Even children with almost the same age background, will pay attention to very diverse appearances, abilities, temperaments, interests and attitudes.

A student or student who lacks attention and guidance from parents is not impossible not to do negative things, because after all the first and foremost education is a family environment where children get knowledge before taking formal education in the bench. At school, parents are busy so they forget their obligations as parents and don't even care about their children's education, they leave it entirely to the school so that children tend to do things that violate the norms and the main goal is to attract people's attention, especially parents' attention. This is where students begin to grow in the urge to seek life guidelines, to look for something that can be seen as valuable, worthy of being upheld and adored.

At that time, students met a group of people on behalf of the group who were able to educate them in a better direction which ultimately led students to participate in doing things that violated the norms in life. This also happened to seventh grade students of SMP Negeri 2 Parangloe, some students considered school as a place to do wrong things such as skipping school, smoking under age and even fighting with friends, so many students were forced to drop out of school as a result.

2. Research methods

In this study, the researcher used a qualitative descriptive type of research, namely the researcher tried to provide an overview of how the role of Islamic religious education in overcoming juvenile delinquency. The location of this research

is in SMPN 2 Parangloe, Gowa district. The object of the research is the seventh grade students at SMPN 2 Parangloe, Gowa Regency.

The population is 198 all students from class VII - IX and the sample taken is 76 consisting of class VII-1 37 people and class VII-2 39 people. The research instrument is to provide convenience to researchers in answering research questions so that they get the data as they are. The research instruments used to obtain field data regarding the role of Islamic religious education in overcoming juvenile delinquency at SMP Negeri 2 Parangloe are: Observation guidelines are collections by paying attention to something or things that have to do with research conducted using the senses. Observations can be done with guidelines as an instrument of observation.

In this study, researchers in collecting data using several techniques, namely:

- 1) Library research (library research), namely the author obtains data by reading and studying books, journals and scientific works
- 2) Field research (field research) that is collecting data by way of directly at the place or research location which is intended to obtain more accurate data related to the problems studied.

To manage the data into a discussion, the researchers analyzed the data with qualitative descriptive analysis techniques, namely trying to describe the data obtained from the research results with the following techniques:

- 1) Inductive analysis technique is a data analysis method that starts from a specific discussion and then draws a general conclusion.
- 2) Deductive analysis technique is a data analysis technique that starts from a general discussion and then draws a specific conclusion.

3. Results and Discussion

Islamic religious education is very closely related to education in general. Islamic religious education aims to increase students' piety to Allah SWT. The purpose of Islamic religious education which is in line with the mission of Islam is to enhance moral values to achieve akhlatus karimah.

SMP Negeri 2 Parangloe class VII has an Islamic religious education teacher with a teacher education background with a bachelor's degree in economics (S1). SMP Negeri 2 Parangloe who was present in the midst of the community in which there were still part of the family/parents did not understand the importance of education, of course, it greatly affected children's education.

Students or students are the target of education, those who are educated, directed, led and given various knowledge and skills for that people in the educational environment must be competent in carrying out their duties, this was also expressed by the principal of SMP Negeri 2 Parangloe .

Students are the next generation for that they must be educated properly, as for the delinquency they do it just wants more attention from the school and especially their friends, while they often skip school, smoking is only a matter of time to nurture them because basically they are good children and willing to accept advice from the school. (Interview on 25 February 2013).

a) Forms of Handling Student Delinquency

Before discussing how the form of handling student delinquency, the researcher will discuss the factors that can affect the occurrence of student delinquency, which includes the causes that come from the child's own personality, namely:

- a. Negative disposition and difficult to control and lead to naughty behavior
- b. Weak self-monitoring ability and an attitude of assessing the surrounding situation
- c. Less able to make adjustments to good environments, so they seek escape and satisfaction in naughty groups
- d. Does not have healthy hobbies, so awkward in behavior in everyday life which as a result can seek escape or be easily influenced by immoral acts.

b) Supporting and Inhibiting Factors for Teaching Islamic Religious Education in Overcoming Student Delinquency

Islam provides guidance to us and provides an alternative about a path that must be taken. So that the role of Islamic religious education in overcoming delinquency in grade VII students of SMP Negeri 2 Parangloe gave birth to a dominant achievement index towards the practice of Islamic teachings which can color the attitudes of students. Although previously the seventh grade students of SMP Negeri 2 Parangloe seemed to be very concerned about behavior that was contrary to the values of Islamic teachings, the Islamic Religion teacher at SMP Negeri 2 Parangloe provided guidance and encouragement so that the students gave birth to positive values. There are 2 influencing factors, namely:

- 1) Supporting factors
 - a. Personality foundation
 - b. Understanding of students (students)
 - c. Implementation of learning
 - d. The great desire of class VII students of SMP Negeri 2 Parngloe to learn and practice Islamic teachings
2. Inhibiting Factor
 - a. Lack of students' knowledge of Islamic teachings
 - b. Lack of exemplary parents of students towards the appreciation and practice of Islamic teachings

c) The Role of Islamic Religious Education in Overcoming Delinquency in Class VII Students at SMP Negeri 2 Parangloe

Islamic Religious Education is the designation given to one of the names of subjects taught to students at school. This is in line with the opinion of Muhaimin (2002: 76) who says that Islamic religious education is a conscious effort, namely a guidance, teaching or exercise that is carried out consciously and planned for the goals to be achieved.

Table 1. Students' answers about Islamic education are important at school

No	Questionnaire Answer	Frequency	Percentage
1	Important	25	32,89
2	Not important	-	-
3	Very important	48	63,16
4	Not too important	3	3,95
	Jumlah	76	100

Data source: Questionnaire No.1

The table above shows that the students of SMP Negeri 2 Parangloe that Islamic education is very important are quite high with a percentage value of 63.16

Table 2. There is a change after studying Islamic religious education

No	Questionnaire answers	Frequency	Percentage
1	Yes	40	52,63
2	Not enough	21	27,63
3	Don't know	15	19,74
	Jumlah	76	100 %

Data source: Questionnaire No.2

The table above is a description of a change for the better after students learn Islamic religious education, the data is obtained from the results of distributing questionnaires. Of the 76 students who were taken as a sample of 40 students or with a percentage of 52.63% who said Yes, which stated that it was lacking as many as 21 students or with a percentage of 27.63%, who stated they did not know as many as 15 students or with a percentage of 19, 74%, so it can be concluded that SMP Negeri 2 Parangloe experienced a change for the better after being better after studying Islamic religious education.

4 Conclusion

Based on the results of research conducted, the authors can draw some conclusions as follows:

1. Islamic religious education is an effort, care and training for students or students so that they are able to know and understand and practice Islamic teachings so that a strong Muslim person can be realized according to Islamic standards. The purpose of Islamic religious education is to provide guidance and understanding of Islamic teachings so that an Islamic personality is reflected, or in other words, aims to form personal piety and social piety in students.
2. Student delinquency is a collection of various juvenile behaviors that are not socially acceptable until criminal acts or behavior deviate from the Qur'an and Sunnah both physically and mentally. The role of education and teaching of Islam is very important because through education and coaching Islam can provide insight and knowledge about Islamic teachings to students and this really helps students to become better and qualified human beings.

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