

A PERSUASIVE APPROACH OF ISLAMIC RELIGIOUS EDUCATION TEACHERS IN IMPROVING STUDENTS' WORSHIP PRACTICES IN THE COVID-19 PANDEMIC

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Abstract: The persuasive approach is one of the important approaches by Islamic religious teachers where this approach provides an understanding and maturation of the need for Islam. The purpose of this study is to find out the persuasive approach of Islamic Religious Education teachers and the factors that support and inhibit Islamic Religious Education teachers in improving the practice of student worship during the COVID-19 pandemic at SMP Negeri 2 Pa'jukukang. The type of research used is descriptive qualitative, with research instruments used are interview guidelines, documentation notes. And data collection techniques used include interviews and documentation. The research results are; 1. This study proves that a persuasive approach for students at SMP Negeri 2 Pa'jukukang has been applied by Islamic Religious Education teachers in schools. We can see this in the guidance of a teacher who always provides motivation and encouragement so that students can improve the practice of Worship during a pandemic, even though learning is done online or online via WhatsApp, Google Classroom and also Google Meet. 2. Supporting factors for Islamic Religious Education teachers in improving the practice of student worship during the COVID-19 pandemic at SMP Negeri 2 Pa'jukukang, namely the availability of supporting facilities and infrastructure during the online learning process, adequate networks and parental support, while other factors In this pandemic period, the network is not stable, which makes students often late for lessons.

Keywords: Persuasive Approach, Worship Practice and Students.

1. Introduction

Humans according to the Qur'an have the potential to gain knowledge and develop it with the permission of Allah SWT. Thus, there are quite a number of verses that command humans to take various ways to make this happen. With the development of the world of education today, of course, the community's need for knowledge is increasing, it is absolutely necessary to have balanced and harmonious activities between activities in schools and the needs in society, including religious education.

Islamic religious education needs to be developed by keeping in view the ability of students in the teaching and learning process with a persuasive approach, considering the conditions, situations, facilities and infrastructure as well as the diverse abilities of teachers in applying teaching methods, especially in the teaching and learning process of Islamic education. The persuasive approach is one of the

important approaches by islamic religious teachers where this approach aims to provide an understanding and maturation of the need for islam.

The practice of islamic teachings is a very important education where the teachings relate to aspects of attitudes and values, including morals and religion, the basic pattern of islamic religious education is directed at converting mankind, growing the ability to worship and fostering good attitudes for oneself and others.

As the formulation of the objectives of national education in the law on the national education system (no.20, tahun.2003), namely:

to educate the life of the nation and develop indonesian people as a whole, namely humans who believe and fear god almighty and have noble character, have knowledge and skills, physical and spiritual health, a solid and independent personality, and a sense of social responsibility in the nation.

In the national education formula, the quality of knowledge, abilities or skills and attitudes that must be possessed by Indonesian people is described. The goal of national education which is the main and highest educational goal in indonesia. (Mappanganro: 1996). Thus the goals of national education are in line with the goals of Islamic religious education. In junior high schools (smp), a religion teacher is required to have a variety of approaches and methods that must be applied so that the formulation of the objectives of Islamic religious education can be achieved. With various phenomena in the field, the researchers will explore further about the persuasive approach system of Islamic religion teachers in increasing worship in students of smp negeri 2 pa'jukukang, bantaeng regency.

a. Problem

With the rationale on the background above, there are several problems, including the following:

1. How is the persuasive approach of Islamic religious education teachers in improving the practice of worship for students at smp negeri 2 pa'jukukang, bantaeng regency?
2. What are the supporting and inhibiting factors for the persuasive approach of Islamic religious education teachers in improving the practice of worship for students at smp negeri 2 pa'jukukang, bantaeng regency?

b. Research Purposes

1. To find out how the persuasive approach of islamic religious education teachers in improving the practice of worship for students of smp negeri 2 pa'jukukang, bantaeng regency.
2. To find out the supporting and inhibiting factors of islamic religious education teachers in improving the practice of worship for students of smp negeri 2 pa'jukukang, bantaeng regency.

2. Literature Review

A. Persuasive Approach

According to Abu Ahmadi and Ahmad Rohani that the persuasive approach is a continuous process in assisting the development of individuals to achieve maximum ability in directing the maximum benefit, both for themselves and the community (Abu Ahmadi and Ahmad Rohani: 1991).

Therefore, continuous guidance given to students is a process of encouragement to achieve a maximum goal in achieving teaching targets. Although the guidance from the teacher is continuous, the students are not responsive in understanding the teachings of the students, of course the achievement of the teaching targets cannot be achieved. The limitations of this student's mind are certainly realized from physical changes that usually cause shaking, anxiety, emotions and worries which in the end the shock causes a lack of faith in religion. In this aspect, it can be seen the tendency of students in religion who are sometimes fanatical and sometimes weak in faith. For example in terms of worship (prayer) that is lazy to pray. So it needs to be considered by a religious teacher.

If there are students who are lazy to worship, the teacher must spontaneously overcome his students by approaching the students concerned. The existence of a harmonious relationship shows the ease of communication between teachers and students in providing understanding or stimulation that as far as possible can arouse their hearts in accepting the suggestions given. Given that such students really need help to provide a deep understanding until they can believe in the truth of Islam, in order to avoid the usual sinful acts.

Teachers must always pay attention to their students so that they can openly convey all the obstacles that exist in themselves, and they are happy to accept all the obstacles that exist in them, and happy to accept all the advice and guidance given.

Given that such students really need help to provide a deep understanding until they can believe in the truth of Islam, in order to avoid the usual sinful acts. Teachers must always pay attention to their students so that they can openly convey all the obstacles that exist in themselves, and they are happy to accept all the obstacles that exist in themselves, and happy to accept all the advice and guidance given by the teacher.

Religious education for open students was first given from their parents since childhood, because it was parents as the first foundation stone in cultivating a religious spirit in children. Meanwhile, the religious teacher at school is a developer of religious potential that has been obtained from his parents since childhood. If the student does not have religious potential, which is received from his parents, then this is where the problem lies, so that the student experiences doubts in studying Islam. The existence of students like this causes teachers to approach their students to motivate them so that they are free from doubts in studying Islam. So that indirectly the students concerned can believe in the truth of Islam as their religion.

B. Supporting and Inhibiting Factors of Islamic Religious Education Teachers in Implementing a Persuasive Approach in Improving Students' Worship Practices

The main task of teachers is to make learning easy, not just lecturing or teaching, let alone teaching students, we need teachers who are democratic, honest and open, and ready to be criticized by their students. For this reason, it is important to use a persuasive approach, used as a learning model that can generate student learning motivation. For this purpose, the teacher is an important factor that has a big influence on the success of learning, especially learning about Islam.

Every teaching and learning activity in the classroom does not always run smoothly. In general, teachers in carrying out their duties will face various difficulties that will become obstacles in teaching and learning activities in the classroom. This of course will also be experienced by PAI teachers in teaching Islamic religious education, especially in understanding Islam. This is where the need for fostering students or students is more emphasized on Islamic religious education, because the good and bad of a person is largely determined by 3 things, namely:

1. Education must pay attention to the combination of body and soul by maximizing the influence of the body on the soul.
2. Understand that humans have almost unlimited abilities, prove it by maximizing the influence of the soul on psychophysical and psychosocial processes.
3. The mystical dimension in people's lives must be returned to the learning process with guidance towards mystical experiences

C. Covid-19 pandemic

Coronavirus disease 2019 (COVID-19) is an infectious disease caused by acute respiratory syndrome coronavirus 2 (SARS-CoV-2). The disease was first identified in December 2019 in Wuhan, the capital of China's Hubei province, and then hit globally, resulting in the ongoing 2019-20 coronavirus pandemic. Corona virus or COVID-19 is a virus that attacks the human respiratory system. This virus is still related to the cause of SARS and MERS which had spread a few years ago.

COVID-19 is a new disease that has become a pandemic. This disease must be watched out for because of its relatively fast transmission, has a mortality rate that cannot be ignored, and there is no definitive therapy. There are still many knowledge gaps in this field, so further studies are needed. With the Covid-19 outbreak that has occurred in the world, including our country, Indonesia, teaching which is usually done face-to-face is now done indirectly or what we call the online system.

Not only students, teachers are also required to have the ability to use technology. It is clear that teachers must be smarter and smarter than their students, as well as in the ability to master technology. Teachers who have not mastered technology so far are forced to be more familiar with the world of technology and communication, because if teachers do not master this ability, it will have an impact on teaching and learning activities that are not optimal. In addition, the teacher must also create an active, creative, and fun learning situation for students. Teachers must

be creative with various innovations, in order to activate students in the learning process at home.

3. Research Method

The type of research used is a qualitative research research that relies on observations, interviews and documentation on the object of research so that data is produced that describes in detail and complete about the object of research.

4. Results and Discussion

A. The Persuasive Approach of Islamic Religious Education Teachers in Improving Students' Worship Practices during the Covid 19 Pandemic at SMP Negeri 2 Pa'jukukang

This discussion is a realization of the approach itself. Because in overcoming a problem, an approach is usually held in advance which aims to make the problem easily resolved. The persuasive approach is a way of providing religious understanding to the students of SMP Negeri 2 Pa'jukukang. This is a process, so that students believe in religious values and practice them well and perfectly so that the approach taken by Islamic religious teachers is useful and easily absorbed by students. This is relevant to the expression of Mr. Ali Akbar, a teacher of Islamic education:

"The persuasive approach that I took was to give directions first to the children about the importance of maintaining worship to Allah SWT then continued with the practice of praying and practicing the Koran and accompanied by pictures and videos for students who have what it's called having a tool that adequate or adequate cellphone via whatsapp, google classroom and also google meet" (Ali Akbar: 2021)

The appreciation and practice of Islamic teachings for students is still contemporary as a result of the limited knowledge and weak faith, so they have not been able to accept it thoroughly and consistently. Nature of thought for students who certainly still need a development that always needs teaching assistance, both explicit and implicit teaching. Therefore, continuous guidance is given to students so that they can be an impetus in the process to achieve teaching targets, if there are students who are lazy to worship, the teacher must spontaneously overcome them by approaching their students. The students were given the motivation to know about the true teachings of Islam.

Efforts to improve students' appreciation and practice of worship, especially in the midst of the covid-19 pandemic, are a motivation to calm their souls from the shock of thought that makes them afraid and trembling. This effort must go through the teaching and learning process in order to provide a change of mind. This is a challenge for teachers, especially Islamic education in providing direction to students because it is very different between face-to-face learning and online learning. This is relevant to the expression of Mr. Ali Akbar, a teacher of Islamic education:

"The most significant difference I feel is the reduced interest of students in the learning process because it is not accompanied by an adequate explanation of the

learning process itself because the children are in a state of the online learning process, then the next is the limited internet network connection available. around SMP Negeri 2 pa'jukukang so that we as teachers to minimize these problems we distribute textbooks to students to maximize the learning process" (Ali Akbar:2021)

For this reason, students are required to apply all actions that must be in line with Islamic teachings, and if there are actions that are carried out without relying on Islamic teachings, then these actions can mislead their lives in this world and harm them in the hereafter.

With changes in behavior, it is a persuasive approach taken by Islamic Religious Education teachers at SMP Negeri 2 Pa'jukukang, so that the practice of student worship increases as desired. When they are able to think correctly about the nature of themselves as humans who carry a mandate from Allah SWT which must be realized in the form of worship.

There is an awareness of this, it is the responsibility of religious teachers to play their role. In addition to encouraging and guiding students towards a better direction, teachers must also give confidence to their students that Islam is a blessing for all nature.

It can be understood that the effect of the persuasive approach of the Religion teacher at SMP Negeri 2 Pa'jukukang can give birth to an impetus for students to apply themselves as servants who believe and fear Allah SWT. This approach allows students to improve their practice of worship even in the midst of the COVID-19 pandemic, even though they are not directly assisted by Islamic education teachers. As a logical consequence, a teacher not only provides guidance at school but also has to work with parents. Because parents are the first to give religious understanding.

This is relevant to the opinion expressed by one of the students from class VIII Putri:

"It is better for teachers and parents to supervise the development of students' worship practices that have been learned so that they can be applied at home, especially now they are still learning online" (Putri: 2021)

At first the students of SMP Negeri 2 Pa'jukukang often behaved contrary to the values of Islamic teachings, attitudes and behavior that really needed guidance and direction. This has made the teachers of SMP Negeri 2 Pa'jukukang take a persuasive approach in the midst of the covid-19 pandemic to students in order to provide guidance and encouragement so that students can improve their practice of worship to the fullest even though they are not under direct supervision by Islamic education teachers.

The changes made by students after the Islamic Religious Education teacher applied a persuasive approach in improving the practice of student worship such as, students were diligent in performing the Duha prayer before entering class hours and tadarus Al-Quran before entering learning this is in line with the words of Mr. Ali Akbar, the Islamic Religious Education teacher:

"An example of improving the practice of worship carried out by students during a pandemic that I pay most attention to is carrying out the Duha prayer before learning takes place and also reading the holy verses of the Koran which we can monitor or we can see from some photos sent by students via WhatsApp" (Ali Akar: 2021)

From some of the descriptions that have been put forward above, it can be concluded that Islamic Religion teachers in applying a persuasive approach to improve the practice of worship always guide, motivate and encourage students to improve their practice of worship even though in the online learning process which is done at home at home. in the midst of the COVID-19 pandemic.

B. Supporting and Inhibiting Factors for Islamic Religious Education Teachers in Applying a Persuasive Approach in Improving Students' Worship Practices during the Covid-19 Pandemic at SMP Negeri 2 Pa'jukukang.

1) Supporting factors

According to Mr. Ali Akbar when interviewed about the supporting factors in the application of a persuasive approach in improving the practice of student worship during the covid-19 pandemic he said that;

"First, the parents, therefore we as teachers need support from the parents of students so that students can maximize their worship practices despite the Covid-19 pandemic, which of course teachers need full support for collaboration. Second, the facilities and infrastructure provided by the school" (Ali Akbar:2021)

Based on the results of the interviews above, it can be concluded that one of the supporting factors in learning Islamic religious education in the application of a persuasive approach to improving students' worship practices during the COVID-19 pandemic is the first, support from the family environment itself, second, good facilities and infrastructure.

2) Inhibiting factor

In applying a persuasive approach in improving the practice of student worship during the COVID-19 pandemic, it is certainly not easy, this is because there are many factors that hinder these activities. The researcher conducted an interview with Mr. Ali Akbar who said that;

"The inhibiting factor in religious activities in this pandemic era, I think for sure the way online must be the availability of a study quota, the network is not good and it is difficult for children to be involved a lot because when they are involved a lot it violates the health protocol and if a little is called then automatically only a few will benefit." (Ali Akbar:2021)

The same thing was expressed by Taufik, a student of SMP Negeri 2 Pa'jukukang who said that:

"The inhibiting factor in the online learning process is that sometimes the internet quota runs out so that we do not participate in learning and also internet access is still less stable so that it becomes an obstacle in learning" (Taufiq: 2021)

Based on the explanation above, it can be concluded that one of the inhibiting factors for fostering student religious activities during the pandemic is that there are still some students' awareness that is minimal and lacking in religious activities, networks or internet connections are still inadequate and there are also students who do not have an Android cellphone so that become a separate obstacle in the midst of online learning.

4. Conclusion

The persuasive approach of Islamic Religious Education teachers in improving the practice of student worship during the COVID-19 pandemic at SMP Negeri 2 Pa'jukukang is carried out by encouraging and guiding students and giving confidence to their students that Islamic teachings are a blessing for all nature. In this case, students are motivated to improve the practice of worship, even though this approach is carried out online or online learning via whatsapp, google classroom and also google meet during the covid-19 pandemic so as to create a happy and prosperous life.

The supporting factors in Implementing a Persuasive Approach in Improving Students' Worship Practice in the Covid-19 Pandemic Period at SMP Negeri 2 Pa'jukukang are adequate facilities and infrastructure besides that teachers are also never left behind to guide, motivate students and as well as support from both parents. The inhibiting factor is the awareness of the students themselves who lack the importance of increasing worship in daily life and the second inhibiting factor is inadequate network connections so that online or online learning does not run optimally and teachers are also overwhelmed in directing students.

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