

PERSUASIVE APPROACH OF ISLAMIC RELIGIOUS EDUCATION TEACHERS IN IMPROVING THE IMPLEMENTATION OF ISLAMIC RELIGIOUS TEACHERS

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Abstract - This study aims to determine the persuasive approach of Islamic religious education teachers in improving the practice of Islamic religious teachings in students at SMP Negeri 1 Pangkajene, knowing the improvement in the practice of Islamic teachings students at SMP Negeri 1 Pangkajene, knowing the supporting and inhibiting factors of Islamic religious education teachers in implementing this approach. Persuasive in improving the practice of Islamic teachings of students in SMP Negeri 1 Pangkajene. This type of research uses qualitative methods, all primary data needed in this study were obtained through the main instruments in the form of Observation, Interview and Documentation used to complete the required data. Then the data that has been collected is processed and analyzed. The object of this research is Islamic religious education teacher and class VIII student Andi Latenri Sessu at SMP Negeri 1 Pangkajene. The results of this study prove that a persuasive approach for students at SMP Negeri 1 Pangkajene has been applied by Islamic religious education teachers in schools. We can see this in the guidance of a teacher who gives students an understanding of religious values so that students can practice them well. The improvement of students' practice of Islamic teachings at SMP Negeri 1 Pangkajene has been good. We can see this from the increase in the value of learning outcomes at the end of the semester by taking the comparison of the value of learning outcomes in semester 1 with the value of learning outcomes in semester 2 and taking a sample of 4 students. The supporting factors for Islamic religious education teachers in applying a persuasive approach in improving the practice of Islamic religious teachings in students at SMP Negeri 1 Pangkajene are: education in the family environment and education in the school environment. The inhibiting factors are: the environment and technological progress.

Keywords: Persuasive Approach and Islamic Teachings.

1. Introduction

Islamic religious education needs to be developed while still looking at students' abilities in the teaching and learning process with a persuasive approach, considering the conditions, situations, facilities and infrastructure as well as the diverse abilities of teachers in applying teaching methods, especially in the teaching and learning process of Islamic religious education.

The persuasive approach is one of the important approaches by Islamic religious teachers where this approach aims to provide an understanding and maturation of the need for Islam. The practice of Islamic religious teachings is a very important education where the teachings relate to aspects of attitudes and values, including morals and religion, the basic pattern of Islamic religious education is directed at changing human beings and growing the ability to worship and fostering good attitudes for oneself and for others.

Ahmad D. Marimba argues that the main goal of Islamic education is identical with the life goal of every Muslim, namely to become a servant of Allah, who believes and submits himself to Him by embracing Islam (Abuddin Nata: 2013).

Education is not only conveying known skills, but must be able to predict various types of skills and skills that will come and at the same time find the right and fast way so that students can master it. Our education recognizes the term human as a pedagogic creature, namely, a creature of God who since birth has brought the potential to be educated as well as to educate (Makin, 2007).

The persuasive approach is also one of the important approaches by Islamic religious teachers where this approach aims to provide an understanding and maturation of the need for Islam. When viewed from various realities in the school environment, family environment and community, there are still many students who have not been able to understand about understanding the practice of Islamic teachings.

To develop the education function, the government organizes a national education system as stated in Law Number 20 of 2003 concerning the National Education System (Yamin: 2010).

In the national education formula, the quality of knowledge, abilities or skills and attitudes that must be possessed by Indonesian people is described. The goal of national education which is the main and highest educational goal in Indonesia.

The basic ability of students about Islam is to develop religious life so that they become Muslim human beings who believe and fear Allah, and have noble character as individuals, community members, citizens, and members of humanity and to attend secondary education.

Thus the goals of national education are in line with the goals of Islamic religious education. In Junior High School (SMP), a religion teacher is required to have various approaches and methods that must be applied so that the formulation of the objectives of Islamic Religious Education can be achieved.

Through a persuasive approach to improve the practice of Islamic teachings, the teacher applies several methods, including intracurricular, curricular and extracurricular methods with the aim of making it easier for teachers to recognize the background of students' conditions, and guide appropriately according to their needs so that they can apply the learning they receive in everyday life. day.

2. Research Method

This type of research uses descriptive qualitative research methods. Qualitative research method is a research method used to examine the condition of natural objects, where this researcher is the key instrument, sampling of data sources is carried out purposively and snowball, collection techniques are triangulation (combined), data analysis is inductive/qualitative, and The results of qualitative research emphasize meaning rather than generalizations. This research was conducted at SMP Negeri 1 Pangkajene, with direct observation techniques with interviews.

3. Results and Discussion

A. Persuasive Approach

Approach is a process, method, act of approaching (to make peace, friendship), while persuasive in the big Indonesian dictionary has the meaning of being subtly persuading (to be convinced), which is subtly persuading without any coercion. Through persuasion, each individual will try to influence the beliefs and expectations of others. The persuasive approach is also a strategy that a person can use so that the message to be conveyed is understood and trusted by others, such as for example messages in the form of orders and prohibitions are a very small part of character building efforts. These commands and prohibitions are simple aids in helping children to do good and avoid mistakes (Munir: 2010).

In this case, the persuasive approach method will help teachers and students to interact with each other according to the level of student needs and what has become the learning goal, namely improving learning outcomes and practicing Islamic teachings properly and correctly according to the guidelines. Teachers as educators will use a persuasive approach to influence students to follow and practice what they have been taught.

If there are students who are lazy to worship, the teacher must spontaneously overcome his students by way of a persuasive approach to the students concerned. The existence of a harmonious relationship shows the ease of communication between teachers and students in providing understanding or encouragement as much as possible to arouse their hearts in accepting the suggestions given. Given that such students really need help to provide a deep understanding until they can believe in the truth of Islam, in order to avoid the usual sinful acts.

B. Persuasive Approach Based on Al-Quran.

In the Qur'an QS. An-Nahl (16): 125

أَدْعُ إِلَى سَبِيلِ رَبِّكَ بِالْحُكْمَةِ وَالْمَوْعِظَةِ الْحَسَنَةِ وَجَادِلْهُمْ بِالَّتِي هِيَ أَحْسَنُ إِنَّ رَبَّكَ هُوَ أَعْلَمُ بِمَنْ ضَلَّ عَنْ سَبِيلِهِ وَهُوَ أَعْلَمُ بِالْمُهْتَدِينَ

The translation:

Call (people) to the way of your Lord with wisdom and good lessons and refute them in a good way. Verily, it is your Lord who knows best who has strayed from His path, and it is He who knows best those who are guided.

The way that is called is with wisdom, namely with the Qur'an. The general meaning of this verse is that the Prophet was ordered to invite mankind in ways that have become the guidance of the Qur'an, namely by means of Al-Hikmah, Mau'izhah Hasanah, and mujlah. In this way the prophet as an Apostle as well as a teacher has succeeded in inviting his people with full awareness. These three methods have inspired various methods of spreading Islam as well as in the context of education. The process and methods of learning and teaching carried out by teachers and students, which are philosophically oriented (An Nahl) means building a strong

system with "nets" that spread in all directions.

C. The Persuasive Approach of Islamic Religious Education Teachers in Improving Students' Practice of Islamic Teachings at SMP Negeri 1 Pangkajene

SMP Negeri 1 Pangkajene is located on Jalan A. Mauraga no. 84 Tuampaka Village, Pangkajene Sub-district, Pangkajene Regency and Islands, was established on August 1, 1957 where at the beginning it was located on Andi Mandacingi Street, then in 1974 it was moved to Andi Mauraga Street. Over time and supported by a passion for progress, now SMP Negeri 1 Pangkajene has become a superior school by itself and has even become the parent of the National Adiwiyata school in the Pangkep district. As for the teaching staff at SMP Negeri 1 Pangkajene as many as 96 consisting of 67 civil servants and 29 civil servants (2020). Likewise, in SMP Negeri 1 Pangkajene, the students who play an important role in advancing and developing their existence are the students. The number of students consisted of 475 male students and 595 female students.

The persuasive approach is a way of providing religious understanding to the students of SMP Negeri 1 Pangkajene. This is a process, so that students believe in religious values and practice them well and perfectly so that they approach them.

The appreciation and practice of Islamic teachings for students is still temporary as a result of limited knowledge and weak faith, so they have not been able to accept them thoroughly and consistently. Nature of thought for students who certainly still need a development that always needs teaching assistance, both explicit and implicit teaching. Therefore, continuous guidance is given to students so that they can be an impetus in the process to achieve teaching targets, if there are students who are lazy to worship, the teacher must spontaneously overcome them by approaching their students. The students were given the motivation to know about the true teachings of Islam.

The above is relevant to what was stated by Mrs. Jumhariah, the Islamic religion teacher as follows:

"The purpose of education is basically to teach students changes in behavior, both intellectually, morally, and socially so that they can be independent as individuals. So that the life of the world and the hereafter is in accordance with the teachings of Islam. Therefore, teachers must provide religious motivation and encouragement."

Efforts to increase appreciation and practice of Islamic teachings for students are a motivation to calm their souls from the shock of thought that makes them afraid and trembling. This effort must go through the teaching and learning process in order to provide a change of mind. The existence of the afterlife, makes the students of SMP Negeri 1 Pangkajene think about it and have a fear of the arrival of that time.

It can be understood that the impact of the persuasive approach of the religion teacher at SMP Negeri 1 Pangkajene can give birth to an impetus for students to apply themselves as servants who believe and fear Allah SWT.

It is this approach that makes students upload so that they give birth to the

belief to practice Islamic teachings well and istiqamah. As a logical consequence, a teacher does not only provide guidance at school but must cooperate with students' parents. Because both parents are the first to provide an understanding of religion and personality in children.

This is relevant to the opinion expressed by, one of the students from class VIII-Andi Latenri Sessu who was interviewed, Andi Nur Anisah, a student of SMP Negeri 1 Pangkajene:

"States that teachers should cooperate with parents of students in supervising the development of students' practice of Islamic teachings that have been studied at school so that they can be applied at home as well".

At first the students of SMP Negeri 1 Pangkajene often behaved contrary to the values of Islamic teachings, attitudes and behavior that really needed guidance and direction. This makes the teachers of SMP Negeri 1 Pangkajene approach students in order to provide guidance and encouragement so that students produce positive values in behavior.

The changes in student behavior after Islamic religious teachers apply a persuasive approach to improve the practice of Islamic teachings are proven through several student behaviors, namely:

- a. Students are diligent in carrying out the Duha prayer in the prayer room before the lesson takes place and the Duhur prayer before going home from school.
- b. Students listen to the teacher's orders and respect them both in the classroom and outside the classroom. Students can respond well to religious activities carried out in schools.
- c. Many students memorize short letters.
- d. Students' understanding of the truth of Islam has greatly increased, this can be proven by many students who understand that life in this world is a temporary life and all human actions will be accounted for in the hereafter.

From the description above, it can be seen that the increase that occurred to students in terms of the value of semester 1 learning outcomes with the value of learning outcomes in semester 2 by taking a sample of 4 students for comparison, namely:

Table 1 Grade VIII-Andi Latenri Sessu student report cards for the 2019/2020 academic year

No	Name	Result on Grade I				Result on Grade I I			
		Knowledge		Skills		Knowledge		Skills	
		N	P	N	P	N	P	N	P
1.	Adelia Putri	87	B	89	B	93	A	93	A
2.	Andi Nur Anisah	89	B	89	B	94	A	94	A
3.	Andi Tiara Kayla Faidza	88	B	89	B	89	B	90	B
4.	Alfhathirah Nailatul Maharani	85	B	85	B	85	B	89	B

The table above provides an illustration that the persuasive approach at SMP Negeri 1 Pangkajene not only affects students' practice of Islamic teachings but also affects student learning scores.

4. Conclusion

The persuasive approach of Islamic religious education teachers in improving the practice of Islamic teachings for SMP Negeri 1 Pangkajene students is done by encouraging and guiding students and giving confidence to their students that Islamic teachings are a blessing for all nature. In this case, students are motivated to improve the practice of Islamic teachings so as to create a happy and prosperous life.

The increase in students' practice of Islamic teachings at SMP Negeri 1 Pangkajene not only affects the increase in students' practice of Islamic teachings but also affects student learning scores.

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