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CREATIVITY OF TPA MANAGER IN MOTIVING STUDENTS TO READ AND MEMORIZE THE QUR'AN AT MIFTAHUL KHAER ALHABIBU TPA CONNECTED JAVA VILLAGE, MAKASSAR CITY

Jihad¹

Muhammadiyah Makassar University¹ | omjiad9@gmail.com

Abstrak

Keywords: The role of TPA coaches, Coaching, Reading and Memorizing Al-Qur'an

The research method that the writer uses is descriptive or words and is included in the qualitative research category. The research was conducted at the Miftahul Khaer Alhabibu Landfill, Connect Java Village, Makassar City. The data sources in this study were TPA coaches and TPA Miftahul Khaer students. Collecting data in this study using observation, interviews, and documentation. During the research, it was found that the students at TPA Miftahul Khaer, Connect Java Village, Makassar City, always motivated their students, encouraged their students, provided motivational encouragement to their students and always tried to guide their students if there were difficulties in learning to read and memorize the Al-Qur'an. the supervisor of TPA Miftahulkhaer uses media and tools to be used in motivating his students to read and memorize the Al-Qur'an.

Factors that influence the ability/support to read and memorize the Al-Quran are important things to know, especially for the coaches and the students themselves. So that the process of memorizing the Qur'an can run optimally. that the supporting factors in memorizing the students' Al-Quran are the coaches who are enthusiastic about teaching, reading and memorizing the Al-Qur'an using electronic devices such as mobile phones and other media. positive, and foster a sense of belonging to the Qur'an which can strengthen positive relationships between children and the Qur'an.

PENDAHULUAN

Reading Al-Quran means remembering the greatness of Allah SWT. Remembering us to Allah SWT will make the heart feel peaceful and softer in dealing with something. Al-Qur'an is the miraculous word of Allah which was

revealed to the Prophet Muhammad SAW through the intermediary of Gabriel with the pronunciation and meaning from Allah SWT, which is done mutawatir, reading it is worship starting with Al-Fatihah ending with Surah An-Nas.

In terms of meaning and pronunciation, those who read it are worship, the wording and contents are miracles, written in mushaf mutawatir. The term Allah's word for the Qur'an was not given by the Prophet Muhammad, nor could his companions, but from Allah SWT. It was he who gave the name of the holy book of Islam, the Qur'an or Al-Qur'an.

Reading the Al-Quran is recorded as an act of worship. Among the many acts of worship, only reading the Koran is considered worship, even if reading does not know its meaning, especially if he knows the meaning of the verse or letter being read and is able to practice it. Reading becomes a very important thing in the Qur'an.

METODE PENELITIAN

This type of research is field research. Field research is studying intensively about the background of the current situation, and the interaction of a social, individual, group, institution and society. Field research is also considered a broad approach to qualitative research. The important idea of this type of research is that researchers go to the field to make direct observations about a phenomenon that occurs. In connection with that, the researcher will later explain how the situation and conditions of the location are.

HASIL DAN PEMBAHASAN

A. DEFINITION OF CREATIVITY

Creativity is flexibility, and originality. Fluency means lots of ideas that seem to flow. Flexibility means the ability to see a problem from various directions. Originality means that ideas differ from those of most people. Psychology has various tests to check three things.

According to Dewey, "Creativity involves teaching and learning processes to students which are interrelated with the learning process.

William Watson Purkey in his article suggests 3 things that must be met in the learning process, namely:

Characteristics of Creativity

- a) Likes to imagine
- b) Has a lot of energy
- c) More than "smart"
- d) Likes to play,

e) Have a strong passion, but remain flexible

a. Trust

learning process should be a joint activity and mutual support between teachers and students. In practice, an introduction is required between each other. Process teacher and student learning must trust and respect each other.

b) Respect

Respect can be realized through a deep sense of concern for students. Mutual respect is the basis for building shared responsibility in the teaching and learning process.

c) Optimism

Every student has limited potential. Students must be optimistic in carrying out activities in the learning process that will not be interesting if teachers and students do not build a sense of optimism about the potential of students. Interesting learning can also be obtained through fun experiences for students. Through this experience, students get many lessons about life. There are some practical tips to make learning an enjoyable experience for students, namely:

a) Create a Stress Free Environment

Children cannot learn effectively in stressful situations. Requirements for effective learning are a supportive and enjoyable environment. Learning needs to be enjoyed and arises from feelings of liking and comfort

b) Take advantage of Play Facilities for Learning

Playing is the most effective learning method. The key is how to turn play activities into learning experiences. When a child feels comfortable he will be able to learn well. For this reason, the teacher's creativity is needed to create games that can be a place and a means for children to learn.

c) Use the Whole World as a "Classroom".

Here are some creative ideas from the revolutionary way of learning by Gordon and Dr Jeanette vos. First, learn about different shapes. Second, shopping at the supermarket becomes a learning adventure. Third, learn to count real objects. Fourth, learn how to create, play while working.

d) The Importance of Positive Encouragement.

Positive encouragement has enormous power to build self-confidence and motivate children to achieve better results.

A. DEFINITION OF MOTIVATION

The understanding put forward by McDonald is that motivation initiates energy changes in a person. The development of motivation will bring several energy changes in the existing system in the human organism. Because it involves changes in human energy involving human physical activity.

In teaching and learning activities the role of motivation is very much needed. With motivation, students can develop activities and initiatives, can direct and maintain perseverance in carrying out learning activities. In this case the teacher must be careful in cultivating and motivating students' learning activities. There are several forms and ways to foster motivation in learning activities.

- a. Give numbers
- b. Present
- c. Competition/competition
- d. Competition/competition
- e. Give Repeat
- f. Know
- g. Passion For Learning
- h. Interest

This Al-Qur'an has a contribution in providing motivation to students, to practice religious values (tauhid) and akhlakul karimah in everyday life. The Qur'an has been explained in the previous explanation, namely emphasizing good and correct literacy skills, understanding textual and contextual meanings, and practicing its contents in everyday life.

Reading is generally obtained by studying it at school or TPA as formal education, although the supporting factors, especially the ability to read the Koran, originate from non-formal and informal education.

Reading the Qur'an plays an important role in the development of knowledge, and as a means of communication for human life. Someone will get information, knowledge and new experiences by reading. All that is obtained through reading will enable the person to be able to enhance his mind power, sharpen his views, and broaden his horizons. In this case the researcher believes that the most powerful reading source is the Al-Qura'n.

The Qur'an guides humans as the main book in the development of the Qur'an. Maurice, a surgeon from France, was amazed by the contents of the Qur'an, which said that the Qur'an is a holy book that contains instructions for the development of science. He (the Qur'an) is a source that bestows kindness and wisdom on the hearts of those who believe. He is the most important means to get closer to Allah SWT by reading it. reading it includes worship.

Ibn Kathir has said that with any interpretation it shows the permissibility of teaching children to read the Qur'an even at an early age. This is because when a child has studied the Qur'an since childhood, when he reaches puberty he knows what to read in his prayers. Islam gives a high degree to educated people in learning the Qur'an.

Allah SWT gives an explanation that he is said to be able to read the Al-Quran if he reads it with tartil. The coach can provide motivation for students who

are still stammering because even though they are stammering, God still gives them God still rewards. The coach can provide encouragement for students who still have difficulty reading the Koran because Allah SWT will be given the good of the world and the hereafter which is stated in the word of Allah QS Al-Baqarah/2: 269

Translation:

“He (Allah) bestows wisdom upon whom He wills. Who is awarded with wisdom, indeed he has been awarded a lot of goodness. No one can take lessons (from him), except ululalbab.”

Efforts to preserve the Qur'an through memorization carried out by friends did not stop at that time. From generation to generation until now, it has received more and more serious attention.

From generations of friends among those who are famous, namely:

1. Abu Bakr As Siddiq
2. Ali Bin Abi Talib
3. Ubay Bin Ka'ab
4. Zait Bin Thabit
5. Muadz Bin Jabal
6. Abu Zayd
7. Abu Darda
8. Abdullah bin Umar
9. Ubadah Bin Shamit
10. Abuayu

Among those who memorized the Qur'an, the Prophet appointed them as experts to teach the Qur'an.

Benefits of Reading the Qur'an

The benefits of reading the Qur'an are of course related to learning the Qur'an for students, so the hope is:

- a. In order to be able to read the Al-Quran properly and correctly.
- b. When it is easy to read the Koran, it will be easy to understand the contents of the verses it reads.
- c. Read Al-Quran and read Arabic letters. That is, if you can read the Koran correctly and quickly in reading Arabic letters, you will be able to memorize the verses of the Koran.

The Role of the Leader in Motivating Santri

Assuyuti even had to study the Qur'an with a teacher or mentor who had a shahi chain, namely a teacher who was clear, well-ordered, without defects, and so on. Here a teacher or coach has an important role, including:

a. As a guardian of the purity of the Qur'an

A teacher or coach is one of those who are honored to maintain the purity of the Qur'an. Therefore a teacher or coach must have and master adequate Ulumul Quran.

b. As a sanat that connects the chain of sanad so that it continues with Rasulullah SAW

So learning directly from a teacher or coach is absolutely necessary, especially when it is remembered that learning directly from a teacher or coach will establish an inner connection and bring blessings to those who receive it so that the learning process feels light and smooth.

c. The teacher or coach acts as a rote stage

Good and bad memorization of students, in addition to personal factors, is also very dependent on the accuracy and foresight of the teacher or coach in guiding the foster children. Accuracy is needed because mistakes in guiding will cause problems in memorization.

d. Follow and evaluate the development of foster children

A teacher or coach must be sensitive to the development of the student's memorization process both related to memorizing abilities, routines, additional contributions or related to psychology. Being a teacher or coach is not just about providing motivation but also more importantly controlling it so you don't feel pressured by a spirit that is beyond your limits.

Those are some of the approaches and motivations in instilling love for the Qur'an, in fact someone who reads in a hurry, then he only gets one goal of reading the Qur'an, namely to get the reward of reading the Qur'an.

Whereas people who read the Qur'an with tartil accompanied by contemplation, then he has realized all the goals of reading the Qur'an memorizing the Al-Qur'an can strengthen the brain power and memory of students in studying and memorizing the Al-Qur'an.

CONCLUSION

The creativity of TPA coaches in motivating students to read and memorize the Al-Qur'an is an effort to give birth to a generation of Muslims who have good morals in accordance with the Al-Quran and the Sunnah of the Prophet. They are not only kind to coaches but they are also kind to their friends. By paying attention to these things, it can be said, the creativity of the TPA Trustees in motivating students to read and memorize the Al-Qur'an.

Coach in motivating students in TPA. This is proven by the attitude and behavior of the students at the TPA where they cultivate smiles, greetings and greetings. go to the mosque to pray at the mosque without being asked by the coach. Because the coach has given from the start an example and understanding that worship is self-aware. And there are many more examples of commendable behavior.

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